CLASS OF 2016 “Lifers”

THOSE WHO HAVE ATTENDED ST. ANDREW’S SINCE FIRST GRADE


Visit Us on Facebook and Instagram!

sasaustin.org
Contents

We Are Scholars .......................... 1
We Are Artists ........................... 11
We Are Athletes .......................... 18
We Are Servants .......................... 25
Help Us “Grow Our Garden” ............ 29
Social Emotional Learning (SEL) .......... 30
Episcopal Identity ......................... 32
Graduation .................................. 34
Alumni News ............................... 43
Spring Gala ................................. 50

ON THE COVER

Top left: First graders Lily Phillips, Helia Askew, Ginny Heard, Campbell Queen, and Tara Ruiz play together. Top right: Seniors Natalie Jacks, Ben Johnson, Sam Johnson, Gracen Kelly, Samantha Kim, and Georgia Jones await their Graduation ceremony. Center: Middle School’s spring musical “Bring It On.” Bottom left: Senior Fletcher Lowin builds rechargeable cars for his Senior Project.

ADMINISTRATION & BOARD
Sean Murphy, Head of School
Todd Stephenson, Head of Upper School
Alice Nezzer, Head of Middle School
Kama Bruce, Head of Lower School
Margie Gaudin, Chair, Board of Trustees

St. Andrew’s Lower and Middle School Campus,
1112 West 31st Street, Austin, Texas 78705

St. Andrew’s Upper School Campus,
5901 Southwest Parkway, Austin, Texas 78735

MISSION STATEMENT
The mission of St. Andrew’s Episcopal School is to provide an enriched academic program within a Christian environment emphasizing the fulfillment of each student’s potential.

STATEMENT OF PURPOSE
The school strives to help young people achieve their potential not only in intellectual understanding but also in esthetic sensitivity, physical well-being, athletic prowess, and moral decisiveness so that they may lead productive, responsible lives, not only for themselves, but also for their community.

DIVERSITY STATEMENT OF PURPOSE
Diversity at St. Andrew’s is grounded in our identity as a family-based community, a faith-based community, and a learning community.

We understand that our strength and resilience as a three-fold community stems from our commitment to:
• honor each individual’s unique perspective;
• respect the dignity of every human being as a child of God, and;
• develop the knowledge, skills, and understanding necessary to engage with and respond to the needs of an evolving world.

CORE VALUES
Community
Based on trust, traditions, communication, appreciation, and support

Spiritual Foundation
To develop moral behavior

High Expectations
Reflected in both the knowledge base and behavior of the faculty, staff, students, parents, and board members

Caring, Celebration and Humor
Fostered by kindness and collegiality

STATEMENT OF NON-DISCRIMINATION
St. Andrew’s Episcopal School admits qualified students regardless of race, color, nationality, ethnicity, religion, physical disability, socioeconomic status, sex, gender identity or sexual orientation. It does not discriminate on the basis of race, color, nationality, ethnicity, religion, physical disability, socioeconomic status, sex, gender identity or sexual orientation in the administration of any policies or programs generally accorded or made available to students at the school.
Homecoming—September 16, 2016
All K–12 families and alumni, wear your Crusader blue and join us on Nazro Green for food, fun, and revelry!
STEAM Lab Brings New Perspective to Learning

By Geoff Harrison, LS Director of Curriculum & Instruction

A new course—Science, Technology, Engineering, Art, and Math (STEAM) Lab—was introduced to grades 1–4 this year, and the positive learning energy it created was immediately tangible. Students approached me during the day asking: “What are we doing next in STEAM? When can we have STEAM again?” A group of third graders told me, “It is so fun in STEAM to work with my friends to solve a problem.” A group of first graders said, “Can we do STEAM every day? It is so much fun.”

STEAM Lab engages students in play-based problem solving that allows for mistakes and encourages students to learn from those mistakes.

When presented with a problem they must solve, students are eager to tackle the challenge together and love the chance to be in charge of their own problem solving.

This year, students designed structures made out of noodles and marshmallows, built bridges out of tinker toys, dismantled electronics and put them back together, learned the basics of computer programming, built Lego homes that stood up to the table-shaking “earthquake,” and used design thinking to solve problems related to food, energy, and trash in their Lego world.

Parents are just as enthusiastic about STEAM Lab as their students. One father told me, “I only wish I would have had these opportunities when I was a child.”

“Can we do STEAM every day? It is so much fun.”

Next year students will build on their past STEAM Lab experiences to address new challenges. Ultimately, there are no limitations to what can happen in the STEAM Lab in the future.
Students Make State PSIA Competition

This year 19 Lower School students placed in the 2016 Private School Interscholastic Association (PSIA) academic competition for District 8 AA. These hard-working students spent time with their dedicated faculty advisors over the course of many weeks—including their Christmas break—to prepare for the day-long event. Nine St. Andrew’s students who placed 1st or 2nd in their category qualified for the State competition in April. Three students—Ainsley Owen ’25, Daisy Botkin ’24, and Avery Wayne ’22—placed 1st, 4th, and 6th in their respective categories at State. Congratulations to all our hardworking scholars!
<table>
<thead>
<tr>
<th>NAME</th>
<th>GRADE</th>
<th>EVENT</th>
<th>DISTRICT PLACE</th>
<th>STATE QUALIFIER</th>
<th>STATE FINISH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABBY GREENLEAF</td>
<td>1</td>
<td>Storytelling</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JAMES GRAHAM</td>
<td>2</td>
<td>Spelling</td>
<td>1</td>
<td>STATE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Creative Writing</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Number Sense</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>KAI BENTON</td>
<td>2</td>
<td>Number Sense</td>
<td>4 &amp; 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AINSLEY OWEN</td>
<td>3</td>
<td>Storytelling</td>
<td>1</td>
<td>STATE 1st</td>
<td></td>
</tr>
<tr>
<td>JOSHUA NATINSKY</td>
<td>3</td>
<td>Number Sense</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JUSTIN WICKELGREN</td>
<td>3</td>
<td>Number Sense</td>
<td>1</td>
<td>STATE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Mathematics</td>
<td>1</td>
<td>STATE</td>
<td></td>
</tr>
<tr>
<td>SOPHIA WESBECHER</td>
<td>3</td>
<td>Storytelling</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUSIE GREENLEAF</td>
<td>3</td>
<td>Ready Writing</td>
<td>1</td>
<td>STATE</td>
<td></td>
</tr>
<tr>
<td>ANNA WAYNE</td>
<td>4</td>
<td>Ready Writing</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DAISY BOTKIN</td>
<td>4</td>
<td>Ready Writing</td>
<td>2</td>
<td>STATE 4th</td>
<td></td>
</tr>
<tr>
<td>JACK KAYSER</td>
<td>4</td>
<td>Ready Writing</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAMDEN WERNER</td>
<td>5</td>
<td>Maps/Charts/Graphs</td>
<td>2</td>
<td>STATE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Number Sense</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>KATE TULLY</td>
<td>5</td>
<td>Art Memory</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AVERY WAYNE</td>
<td>6</td>
<td>Vocabulary</td>
<td>1</td>
<td>STATE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Art Memory</td>
<td>2</td>
<td>STATE 6th</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLAUDIA ELLINGTON</td>
<td>6</td>
<td>Spelling</td>
<td>2</td>
<td>STATE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Vocabulary</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRAHAM SPEIGHT</td>
<td>6</td>
<td>Mathematics</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Number Sense</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JACKSON HANSON</td>
<td>6</td>
<td>Number Sense</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SABRINA KALMANS</td>
<td>6</td>
<td>On Site Drawing</td>
<td>2</td>
<td>STATE</td>
<td></td>
</tr>
<tr>
<td>SAMMIE SPARKS</td>
<td>6</td>
<td>Poetry</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Vocabulary</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
“Project Citizen” is Civics in Action for 8th Grade

“I would like to pursue the issue further by posing my solution to different leaders around the nation.”

“This project isn’t over for me,” summed up one student at the conclusion of the Civics Fair.
By Tim Moore, MS Dean of Students

When thinking about a new civics curriculum for the eighth grade this year, my ultimate goal for the class was to get 14-year-olds to understand how easily they could get involved in their community, and the importance of doing so. Combining their classes in civics, speech/debate, and problem solving, “Project Citizen” was born.

Project Citizen is an experiential project that is almost entirely student-driven. Students must:
- identify an issue at the local, state, or national level that interests them
- spend two months researching their issue, reach out to community members, attend community gatherings,
- discuss and debate actionable plans
- present their solutions in different ways: propose their own legislative bill, participate in a Civics Fair, or give a “TED”-style talk.

Looking back on the inaugural year, this project forced many students out of their comfort zone. Most importantly, the project encouraged students to get involved in their community. One student summed it up perfectly at the conclusion of the Civics Fair in May when she said: “This project isn’t over for me.”

KATHERINE ANDREWS ’20
Concealed Guns on College Campuses

I concluded my project by presenting my bill to a mock congress made up of my fellow peers in front of the entire middle school. I presented and then read and argued for my bill, and then answered questions about it.

One thing I found intriguing about my project was trying to understand and see both sides of the issue, especially when I feel that the issue is very clear-cut.

I felt very satisfied because I had learned a lot about my topic and had grown in the process. I gained a deeper understanding of my issue because I had to examine different opinions and the compromises that were made to pass Senate Bill 11.

ALLISON RAUCH ’20
Gender Pay Gap

The most challenging part was researching the cause of the pay gap, since it stems from multiple situations and my sources mostly gave information about the pay gap but said little about why it still occurred.

I felt proud of myself and my partner’s efforts, we both worked very hard and we’re glad that we know so much more about the pay gap issue since we’ve always been interested in it.

I would like to pursue this issue further and find more definitive reasons for why the pay gap exists.

OLIVER WHITE ’20
Deer Population in Austin

I was definitely surprised on how much control I had over my project. The teachers put responsibility in your own hands and let you manage what you are doing. They might give you a pointer every once and awhile, but they will not make you change your ideas. I took advantage of this and tried to put my own beliefs and thoughts into my work.

After I finished I felt relieved and proud of my work. I learned how to get involved in my local government. The Mayor of Lakeway gave me an insightful look at both sides of a problem facing a local community, and he made me realize how difficult being in government must be. I might not have changed the way people look at deer overpopulation, but I definitely believe I am more civically active in my community now.

ETHAN HANNA ’20
Poverty in Pine Ridge Reservation, South Dakota

It was challenging finding credible sources to research and discovering what life is like for individual people.

I was surprised that we got complete freedom in working on the project. That made me more motivated because I didn’t have someone constantly pestering me. I would like to pursue the issue further by posing my solution to different leaders around the nation. I feel like I came up with a viable solution.
It has been a whirlwind first year for the mLAB at the Upper School. When school started in August, I had barely finished putting together tables and stools for what was called the Innovation Center at the time (I later renamed the space the Making Lab, or “mLAB” for short).

Within the first three weeks of the mLAB’s debut, over 50 students volunteered to staff the mLAB as assistants; a few built two 3D printers and a CNC machine. By winter break, we added a 60W Laser Engraver/Cutter, and two more 3D printers, plus loads of tech support materials.

As the year draws to an end, it is amazing to see how the students have established the mLAB as a thriving space on campus.

Some students used the mLAB as a fabrication studio, working on personal projects at school when they were not studying, while others used the mLAB to augment an existing school assignment. No matter how the students used the mLAB, all were learning valuable problem solving skills.

Watching students work in the mLAB, one can see how learning happens when students are engaged in a complex, multi-stage project that is tied to their own interests.

“I get [to school] early and I leave late, and it’s because I want to be here, in the mLAB, learning.”

“Our community is strengthened when we are able to gather with other assistants, talk, or work on projects together.”

“I would consider myself an athlete and an artist, and the mLAB has been a tool that has expanded my horizons.”
Students are the reason for the mLAB, and a handful of students asked to write about their experience this year in the lab. Here are their reflections:

“The mLAB is the perfect place for me to learn how to use new technology that, honestly, not a whole lot of people know how to use.”

RYLAN BENNIGSON ’18

“I get [to school] early and I leave late, and it’s because I want to be here, in the mLAB, learning. I had never held a leadership position before coming to St. Andrew’s, because honestly, I didn’t care. I care desperately about the mLAB, and it’s a space that has not only gotten me involved, but has encouraged me to lead. How cool is it that I want to come to school?”

RYN WHEATLEY ’17

“When the mLAB opened and I became an assistant I realized just how special a place this is. I personally have used this space for a Latin project and to make my own longboard. The mLAB, while a place to work and learn, also operates as a place to enjoy the company of others. Our community is strengthened when we are able to gather with other assistants, talk, or work on projects together. Everyone who spends time there regularly has grown to become close friends.”

HENRY HOWARD ’18

“I would consider myself an athlete and an artist, and the mLAB has been a tool that has expanded my horizons. An individual will get as much as they put in at the mLAB. I have made a robot that can detect movements and generate audio for my art piece, and a water speaker for my physics class. I’ve repaired a broken Xbox controller and worked on a skate board. The student assistants in the mLAB are fun to be around, and if you are clueless about most things ‘tech-y’ they are a great help.”

TRES ALLEN ’16

A special thanks to the White and Coon families for their generous gifts to establish and grow the mLAB.
Class of ’16 Talents Shine in Revamped Senior Project

By Kimberly Horne, US English Teacher

Three boats, three murals, a portrait-drawing robot, fishing lures and fish habitats. A screen printing business, an original orchestral composition, a cupcake recipe book, original films, a one woman show, a two man musical revue, an album, and a drone. Learning to fly and sail and sew. Working with refugees, kids with cancer, and victims of assault. Assisting doctors, event planners, realtors, and teachers. These were just a few of the endeavors of the Class of 2016 as they finished out their high school careers by completing their Senior Projects.

As a revamping of this program in its 14th year, we offered seniors the motto “Don’t Follow” and added the requirement that all seniors must have some sort of finished product that comes out of their Senior Project experience. Now that it’s all said and done, they and we will have the artifacts of their authentic embrace of this kind of learning.

We had students all over Austin doing great work with professionals in all kinds of areas, and some students working in their homes, studios and local schools. While interning at Kendra Scott, Lauren Youngblood made her own line of jewelry. Elias Asher volunteered at Casa Marianella, a local shelter for refugees and immigrants, and filmed interviews with the residents he had been helping with job applications and online courses. At Becker Elementary, McLean Ewbank created a Career Day from scratch.

Filed under “bold and brave,” Noah Mele attempted to make a machine that turns water vapor from smoke into drinkable water. Peter Dyson learned to code and made an app, Read Barbee learned to weld while interning with a sustainable design non-profit, and Izzy Rankin designed the coolest photographs based on famous paintings.

I tried a few times this past month to stop and close my eyes and think about our soon to be graduates immersed in their activities. If I had been able to capture the energy of each of them at their most focused, most productive, most engaged, I’m sure it would have been enough to power a fast moving vehicle or to light up for many hours some dark place.

If you want to hear more about this year’s Senior Projects, just broach the subject with an Upper School faculty member or administrator. But it’s not the stuff of chitchat. The Senior Project when it was invented was really thought of as a gift to our students. It still is, but we also readily admit that in giving we receive—when released from the classroom and to the front of whatever effort they choose, our seniors prove they are in fact ready to go off to their bright and self-propelled futures. Ask us and we will tell you what they have done and you will hear it in our voices—our confidence in them, our pride, and our belief in their individual and collective value. SIS
WE ARE SCHOLARS

PROJECTS

CLASS OF 2016

DON'T FOLLOW
30 Seniors Named National Merit Finalists, Scholars, and AP Scholars

St. Andrew’s is proud to recognize the 30 seniors named National Merit Finalists, National Merit Commended Scholars, and AP Scholars for this year.

**NATIONAL MERIT FINALISTS** *Left to right:* Natalie Jacks, Cole Baker, Charlie Tusa, Andy Greenwell.

These four semi-finalists’ academic credentials, personal statements, test scores, and letters of recommendation were reviewed before being recognized as National Merit Finalists.

**NATIONAL MERIT COMMENDED SCHOLARS (LEFT)**
*Bottom left to right:* Katherine Baker, Alia Hakki, Annika Ostrom, Hannah Blake, Ariana Weiss, Zoe Getchell. *Top left to right:* Mac Baskin, Mark Ashworth, Read Barbee, Jonathan Zornio, Konstantin Nikolaidis, Harrison Benson (not pictured).

These 12 students placed among the top 5% of more than 1.5 million students who took the 2014 PSAT.

**AP SCHOLARS**
*Bottom left to right:* Daniela Cos, Sophie Dolan, Aubrey Blocker, Katherine Baker, Natalie Jacks, McLean Ewbank, Caroline Graves, Zoe Getchell.

*Top left to right:* Cole Baker, Mark Ashworth, Henry Gaudin, Charlie Tusa, Remy Fenrich, Jonathan Zornio.

These students have taken at least 3 AP exams and scored at least a “3” or higher on all exams.
Audience Roars with Applause for “Lion King Jr.”

The sixth grade performed Disney’s musical “The Lion King Jr.” this spring, using their artistry to transport the audience in McGill Chapel to the African safari.

Delaney Eiland, who played Young Simba, says, “The most challenging thing for me was the choreography. To overcome this weakness, I practiced every week at home until I got it.” Delaney also learned “to lean on others and to take chances. During the musical I was busy through the week, but my friends helped me through that.”

Though Delaney had seen musicals in the past, she had never performed in one, so for her, “The most rewarding part overall was the experience. My favorite scene was ‘He lives in you.’ It taught that even though someone is gone they will always be there watching over you.”

During the curtain call, St. Andrew’s students and families were eager to congratulate the sixth grade on their performance. Delaney says, “After my family saw the musical they ran up to say what an amazing job we did. [Student] Jack Weaver ran up and hugged me and told me that I did a good job, and I was very happy. While I was walking around the room I heard everyone say that they were impressed.”

St. Andrew’s Episcopal School • www.sasaustin.org • 11
Musical “Bring It On” Takes Performance to New Heights

St. Andrew's Middle School students took their school spirit to the stage in their spring musical “Bring It On.” Based loosely on the 2000 film by the same title, the musical follows a high school cheerleading squad as they fight their way through competitions—and tribulations of teenage life—to the National Championships.

The cast included seventh- and eighth-graders Aislin Lyman, Georgia Northway, Ethan Hanna, Will Snider, Jack Weaver, Elena Konradi, Lily Kruger, Maria Tobias, Avery Ingram, Anna Jackson, Shelby Pomeleo-Fowler, and starred Madison McWilliams in the lead as Campbell Davis. Some current and former members of the University of Texas Cheer squad joined the cast to perform stunts and cheer routines. As an extra special touch, Austin’s own State Representative Donna Howard, Councilwoman Ellen Troxclair and State Representative Paul Workman served as guest emcees for each show.

St. Andrew's Middle School Musical Director Jason Kruger comments, “After doing several classic musicals in the past few years, I felt it was time to do something fun and contemporary. Yes, it is a musical about cheerleading, but surprisingly it has some depth. Deep down it’s a story about fitting in and belonging. What teenager can’t relate to those themes?”

Photography by SAS parent Laura Reed
Students Reveal Creativity and Humor at 2016 Scholastic Awards

Our students’ original voices came to life at The Scholastic Art Awards for Central Texas.

Sophia Waugh ’20 earned a Silver Key award for her drawing “You Are Always So Happy,” (pictured below) and Rachel Owens ’20 earned an Honorable Mention for her digital art titled “I Am Not Afraid To Walk In This World Alone” (pictured left).

The following students demonstrated a unique talent in poetry, flash fiction, short story, and humor writing categories:

Top left to right
EVELYN BERRY ’21 “Alienation” poem—Silver Key
ALLISON RAUCH ’20 “History Project” story—Silver Key
avery Ingram ’21 “Just a Lost Cause” poem—Honorable Mention

Bottom left to right
Emilia Schmidt ’21 “The Move to Chicago” short story—Honorable Mention
Ben Jackson ’21 “Fifty States Humor” story—Silver Key
Timmy O’Brien ’21 “My 15th Street Friend” poem—Honorable Mention
Musicians Set School Record for Region Band

By Danny Schmidt, LS/MS Band Director

Fourteen St. Andrew’s Middle School band students auditioned for the Association of Texas Small School Bands Region Band this year. They were among 500 seventh and eighth grade students from 27 different central Texas schools competing for spots in one of the two performing Region bands.

St. Andrew’s set a new school record, placing eight students and one alternate into these prestigious Region Bands. This is the fourth year in a row that St. Andrew’s has placed students in these bands.

**Region Concert Band**

ROBERT BOTKIN ’21
Euphonium—4th chair

STANTON MCDONALD ’21
Trombone—7th chair

SAMANTHA RAUCH ’20
Flute—1st chair

EMMA SCHMIDT ’21
Tuba—4th chair

**Symphonic Band**

KATHERINE ANDREWS ’20
Clarinet—13th chair

JACK BELLINGRATH ’21
Trombone—9th chair

BETSY GOODRUM ’21
Bass Clarinet—4th chair

MATT KENNEDY ’21
Trumpet—3rd alternate

ALLISON RAUCH ’20
Alto Saxophone—3rd chair (out of 55 saxes!)
Nine Artists Selected for All-State Weekend

Nine Upper School vocalists and jazz musicians were selected to participate in the Texas Private School Music Educators Association (TPSMEA) All-State weekend. These students earned a spot in the All-State ensembles after auditioning against hundreds of students across Texas. The two alto saxophonists chosen were St. Andrew's Chris Jones '17 and Selinda Qiu '18. Jeff Wang '18 was selected as one of only five trumpet players for the ensemble. The choir vocalists named to All-State were Read Barbee '16, Eric Simon '16, Gabe Lucio-Martin ’17, Brendan Bowyer ’16, Kalie Jennings ’17, and Carson Witt ’18. Read was honored at the concert as one of the few choir members who has made it to the All-State Choir all four years in high school.

The weekend included many hours of rehearsals with well-known clinicians Dr. Alan Hightower (Choir) and Stockton Helbing (Jazz Band), before the ensembles delivered their amazing performances at the stunning Eisemann Performing Arts Center in Richardson, TX. Both their St. Andrew’s directors, Michael Rosensteel (Choir) and Dave Guidi (Jazz Band), are very proud of these students' dedication and hard work! SAS

Keelan ’12, X-Factors Host Workshop for Select Choir

Conor Keelan ’12 arranged a special St. Andrew’s visit for his a cappella group, X-Factors, from Northwestern University. In the Upper School chapel, X-Factors performed three numbers and then broke into groups and taught the Select Choir their arrangement of the song “Maybe.” They then joined forces to sing the song together, giving the Select Choir a glimpse at what a college singing group could be like. The workshop ended with a Q&A about college including singing opportunities, how an a cappella group works, college majors, and more. Select Choir Director Michael Rosensteel says, “We thoroughly enjoyed listening to and working with X-Factor. Conor Keelan is doing amazing things at Northwestern. I think it’s very valuable that alumni are willing to come back and share their stories and experiences with our SAS students.” SAS
Three Seniors Tackle Director’s Chair

Every year, Upper School Theater Director Rick Garcia gives his senior drama students the opportunity to direct a play. Each student must select a title, cast the show, lead rehearsals, work with the sound and light crew, acquire costumes and props, and manage a budget, advertising, and every other aspect of the play. It is an intense and valuable learning exercise for those who take on the challenge.

This year’s Senior Directed Series featured the final productions by seniors Shelby Bray, Natalie Jacks, and Megan Lanctot. Natalie and Megan co-wrote and co-directed their own adaptation of Stephen Chbosky’s “The Perks of Being a Wallflower,” a story about high school life. Shelby Bray directed Arthur Kopit’s “Chamber Music,” a story set in 1938 about eight famous women who are all in an insane asylum.

Natalie Jacks, Shelby Bray, and Megan Lanctot.

Natalie says, “The most difficult part was working as a leader for my peers, it took a while to find a balance between productivity and fun.” Articulating a creative vision required Megan to “remain patient with myself, my fellow director, and my crew...I’ve learned to express myself in different ways that are clearer to others. I’ve also learned that I thrive on the stress and chaos that ensues when a play or musical is going on.”

Throughout the production process, Shelby appreciated “that it really does take a village to put a final product on stage. Without the help of my amazing cast, crew, and support system, there is no way the show could be put up in less than two weeks.”
Artist Profile: Annika Ostrom ’16

MY TEACHERS
I am so lucky to have had Ms. [Susan Kemner] Reed and Mr. [Chris] McCoy as my art teachers at St. Andrew’s—I have been taking art classes since I was three, and Ms. Reed and Mr. McCoy are the best art teachers I have ever had. The flexibility of their art curricula has made me so much more creative, and has improved my technical skills. They both greatly expanded my love for contemporary art, and helped me create both traditional and conceptual art. Ms. Reed and Mr. McCoy have been so encouraging and supportive of me and my art, and they have completely changed the way I understand art and create it.

INSPIRATIONAL TRIPS
Almost all of my favorite trips have been with the St. Andrew’s Art department. I have been lucky enough to go on St. Andrew’s art trips for the past three years to Los Angeles in 2014 and 2016, and Washington D.C. in 2015. Each year Studio Art and AP Art History students take field trips to art museums in Houston (the MFAH, the Contemporary Arts Museum) and Fort Worth (The Kimbell, the Modern, and the Amon Carter). Additionally, art students get to take one field trip to a gallery or museum in Austin. Last year, we visited The Contemporary Austin to see an exhibit of Do Ho Suh, a Korean artist whose work inspired my idea for my AP Studio Art concentration. This year, we got to visit Women and Their Work to see Elemental, a show by Sally Weber about the intersection of Art and Science.

ART IN mLAB
This year, St. Andrew’s created an Innovation Center called the mLAB, which is run by Mr. [Josh] Nelson. I wouldn’t have come up with the idea for my senior project or been able to execute it the way I have without the mLAB, Mr. Nelson, and Mr. [Jim] Thomas (Engineering). For my senior project, I designed, built, and coded a robot that can draw a portrait using an Arduino board, and “C” programming language. Although it might not seem like the first place an art student would go, the mLAB is an amazing resource for art students and all students, regardless of their current knowledge about science, technology, engineering, and math.
LS Boys 3A Basketball—
From Close Loss to Champs

By Coach Ryan Cover

I was lucky enough to have coached the Lower School Boys 3A Basketball team this year. It was an amazing season that featured many great moments. In our second game of the season against St. Stephen’s, we matched up pretty evenly against them and had a back and forth game throughout. Going into the last minute the game was tied and St. Stephens had the ball. They attacked the basket and made a bucket to give themselves a 2-point lead, so I quickly called timeout with around 16 seconds left to draw up a play. The play worked out perfectly, except the basket seemed to have a lid on it and we could not come up with a bucket to tie the game as time expired, losing by 2 points.

Many of the players thought it was a low point, but I explained how we could use the loss as motivation for the rest of the season. We did not like how it felt to lose, especially when we know we could have won. It’s the adversity that we faced that night that was going to determine what kind of team we were going to be for the rest of the season.

My team responded tremendously, not losing another game and heading to the championship game where we found ourselves facing adversity again. We were down the entire game until about 20 seconds remained, when we knocked down a couple of free throws to put us up by 2 points. We clamped down on defense and ended up winning the game!

Overall, I was very blessed to have coached this young group of boys. They showed heart, determination, and responded tremendously when adversity hit. This basketball season seemed to be as close as you can get to perfect, ending it as tournament champs with a team that definitely deserved it. Thank you to all of the St. Andrew’s parents and staff for your support!
MS Boys 6A Basketball—AIPL Champions

By Sina Mohammadi ’20

The Middle School Boys 6A Basketball team had an up and down regular season but continuously showed resilience and perseverance on our path to becoming league champions.

Our season opener was a narrow overtime win against Brentwood, a team highlighted by a talented point guard and a 6’7” point forward. After suffering our only two losses of the season, we bounced back to win two very important games against both the teams that had beaten us, including a championship victory in the George Gervin Classic in San Antonio. We finished the regular season with a 9–1 record and the regular season AIPL championship, but we knew we would have to execute down the stretch to win the tournament.

We defeated Regents in the AIPL tournament opener, 52–37, and played one of our best team games all year. We then headed into the semifinal game against Trinity. After playing two close games against Trinity in the regular season, we put together a phenomenal team performance, coming out on top 59–34. We moved the ball, attacked the gaps, and played great team basketball. While we had been taking care of business on our side of the bracket, Brentwood was doing the same, setting up a highly anticipated championship game. From the moment of the opening tip, we played with great energy on both ends of the floor. We were hustling for loose balls, running the floor, and making shots, leading to what was undoubtedly the best half of our entire season. We had a whopping 35–11 lead at halftime, but we knew we couldn’t ease up. As the second half began, we came out with the same intensity and finished off what was truly an incredible game. The final score was 64–29, an extraordinary 35 point margin of victory. It was one of the most amazing games that we had ever been a part of, and it was incredible to end the season on such a high note.

The tournament highlighted some of our best qualities, including the great chemistry we had both on and off the court, our passion for the game of basketball, and the competitive nature of our team. While we started the season with extraordinarily talented players, we finished the season with an extraordinarily talented team.
CAROLINE BIGGAR  Volleyball, Brown University

Q. WHEN DID YOU FIRST START PLAYING YOUR COLLEGE SPORT AT ST. ANDREW’S?
A. When I came to St. Andrew’s in sixth grade. Almost half of the girls in my grade played volleyball at the time, so I was able to make friends quickly.

Q. WHEN DID YOU REALIZE YOU WANTED TO COMPETE AT THE COLLEGE LEVEL?
A. When I started my third season playing club, I realized that not playing volleyball meant traveling less and missing out on chances to meet new people.

Q. HOW WOULD YOU DESCRIBE THE LIFE OF A STUDENT-ATHLETE AT ST. ANDREW’S?
A. Life as a student-athlete at St. Andrew’s can be challenging but more often it’s fun. I loved playing in home games, even when we had a shortage of fans, they were always the rowdiest, never failing to set up a celebration tunnel after a win. Playing for St. Andrew’s these past six years has left me with some great memories that I won’t soon forget.

Q. HAVE YOU BEEN ABLE TO PURSUE OTHER INTERESTS BESIDES SPORTS?
A. I’ve always enjoyed reading and writing and this year I got to explore these interests more in my classes. My English teacher, Ms. [Kimberly] Horne, had us journal for 15 minutes almost every Friday. I really appreciated having this time to reflect and write, and I’ve tried to keep the journaling process going.

Q. HOW HAS ST. ANDREW’S PREPARED YOU TO BE A STUDENT-ATHLETE IN COLLEGE?
A. My advisors at St. Andrew’s have always encouraged me to advocate for myself, challenging me to face my problems early on before they snowball. Communicating with teachers, parents and coaches keeps them happy, which in turn keeps me happy. Communication really is key in both volleyball and life, and I plan to implement this motto in college.

COLE BAKER  Football, MIT

Q. WHEN DID YOU FIRST START PLAYING YOUR COLLEGE SPORT AT ST. ANDREW’S?
A. [I first started playing football] in the seventh grade. I didn’t carry the ball often, but I loved playing defense on our team that won the AIPL championship.

Q. WHEN DID YOU REALIZE YOU WANTED TO COMPETE AT THE COLLEGE LEVEL?
A. I always hoped that I would play Division 1 football, but starting my junior year I realized that I was not ready to be done playing football and that I would go anywhere to play it.

Q. HOW WOULD YOU DESCRIBE THE LIFE OF A STUDENT-ATHLETE AT ST. ANDREW’S?
A. The life of a student-athlete here is a lot like the life of a regular student because most students play at least one sport. The difference is that you have to work even harder if you want to excel at both.

Q. HAVE YOU BEEN ABLE TO PURSUE OTHER INTERESTS BESIDES SPORTS?
A. Yes, besides football and baseball, I also have been in several plays and love to hunt and fish. Sports are just one part of a balanced life here.

Q. HOW HAS ST. ANDREW’S PREPARED YOU TO BE A STUDENT-ATHLETE IN COLLEGE?
A. Academically, St. Andrew’s has prepared me to deal with a stressful work load and balance it with a fully committed sports schedule.

Q. WHAT ADVICE WOULD YOU GIVE OTHER STUDENTS WHO ARE THINKING OF PURSUING COLLEGE-LEVEL ATHLETIC PROGRAMS?
A. If you love a sport and want to keep playing it in college, then you’ll be able to find a place for you if you work hard and keep an open mind.
KEATON DRUMMER  Football, Adams State University

Q. WHEN DID YOU FIRST START PLAYING YOUR COLLEGE SPORT AT ST. ANDREW’S?
A. Sophomore year

Q. WHEN DID YOU REALIZE YOU WANTED TO COMPETE AT THE COLLEGE LEVEL?
A. Between sophomore and junior year, my coaches encouraged me, so I met with them and my advisor and parents. We talked about a summer training schedule, it was challenging but fun because I was with other students.

Q. HOW HAS ST. ANDREW’S PREPARED YOU TO BE A STUDENT-ATHLETE IN COLLEGE?
A. I know I’ll be fine managing my time since I developed a good habit here. Also traveling and working in different environments has made me open to try new things.

Q. WHAT ADVICE WOULD YOU GIVE OTHER STUDENTS WHO ARE THINKING OF PURSuing COLLEGE-LEVEL ATHLETIC PROGRAMS?
A. Make sure you’re serious about it and willing to put in the work. But don’t make a sport a job or you will stop having fun...though no sport is 100% fun all the time! We had fun after our workouts going to someone’s house to swim or going out to eat.

MACKENZIE COWAN  Lacrosse, Southwestern University

Q. WHEN DID YOU FIRST START PLAYING YOUR (COLLEGE) SPORT AT ST. ANDREW’S?
A. I started playing girls lacrosse in sixth grade. At that time I had been practicing with my brother so I knew more about boys lacrosse than girls.

Q. WHEN DID YOU REALIZE YOU WANTED TO COMPETE AT THE COLLEGE LEVEL?
A. When my brother went to Southwestern to play lacrosse I saw how much fun he was having and I decided then that I’d like to play in college.

Q. HOW WOULD YOU DESCRIBE THE LIFE OF A STUDENT-ATHLETE AT ST. ANDREW’S?
A. Very busy and time consuming. Since I was a 12 season athlete I never got breaks in between seasons. So at times it was hard to learn how to manage my work loads and game schedules. I learned that sometimes you have to make a sacrifice that you may not like.

Q. HAVE YOU BEEN ABLE TO PURSUE OTHER INTERESTS BESIDES SPORTS?
A. No, this year I was mainly focusing on my school work and lacrosse.

Q. HOW HAS ST. ANDREW’S PREPARED YOU TO BE A STUDENT-ATHLETE IN COLLEGE?
A. By learning that I need to be very organized with my work and practice/game schedule.

Q. WHAT ADVICE WOULD YOU GIVE OTHER STUDENTS WHO ARE THINKING OF PURSUING COLLEGE-LEVEL ATHLETIC PROGRAMS?
A. Stick with it! Try your hardest, reach out to coaches and schools that have the sport you’re interested in playing. Go visit the school, meet with the coaches and the team and really get to know the type of people you’d be playing with. It’s pretty cool being able to say that you’re a college athlete.
Teamwork, Perseverance Shape Varsity Basketball Success

By James Beuerlein ’17

Success came in many different forms for this year’s team—not only in wins against central Texas public and private schools, but also in drastic improvement throughout the season. Our team united together through injuries to become a tight knit group led by six seniors all while battling through an extremely tough schedule.

Although the team suffered two early losses to Bowie and McCallum, we bounced back to win the next two. First at St. Dominic Savio, the Crusaders won by four points in a game that went down to the wire against central Texas’ scoring leader. After the game Coach [Jeff] McCrary ’94 led us in singing happy birthday to Eli Hart-Johnson ’16 who had turned 18 that day. The cheer in the locker room was not only because of a hard fought and well deserved win, but we were just starting to become a team, and we were having fun while doing it.

Our next game was a Homecoming game: The basketball team was welcomed into the packed gym by a tunnel of St. Andrew’s Crusaders of all ages, from first graders to alumni. The Homecoming ceremony took place just before the game, and after senior Tres Allen ’16 was voted homecoming king, he played valuable minutes that led us to an 18-point victory.

Heading into December, the injury bug hit us pretty hard, but that didn’t stop us from continuing to beat teams like Bastrop, Burnet, and cross town rivals Hyde Park and Regents.

Looking back on the season, there were lots of highs and lows, but most of all I’m going to remember the six seniors, and specifically their positivity, enthusiasm, hard work, and perseverance. I look up to all six of them as role models and everyone will miss them as they move on to their next chapter in life. Go Cru!

ADAM MYERS  Football and Track, Rhodes College

Q. WHEN DID YOU FIRST START PLAYING YOUR COLLEGE SPORT AT ST. ANDREW’S?
A. I started playing football at St. Andrew’s freshman year, but I have been playing football since first grade. I also started running track my senior year at St. Andrew’s so I will still be new to the sport when I run in the spring at Rhodes.

Q. WHEN DID YOU REALIZE YOU WANTED TO COMPETE AT THE COLLEGE LEVEL?
A. Sophomore year after I hit my big growth spurt I decided that I’d love to work at and pursue playing football in college. Track is a very different story. After I committed to play football at Rhodes their track coach reached out to me and we talked and decided that it would help me on the football field to be running on the track team as well.

Q. HOW WOULD YOU DESCRIBE THE LIFE OF A STUDENT-ATHLETE AT ST. ANDREW’S?
A. Being a student athlete at St. Andrew’s was probably the only reason I made it through as smoothly as I did. Having workouts, games, and team activities forced me to manage my time more wisely than I probably would’ve if I didn’t play sports.

Q. HAVE YOU BEEN ABLE TO PURSUE OTHER INTERESTS BEIDES SPORTS?
A. Yes I have been able to pursue any other interests that I would want to. The coaches are very adamant about the Student coming before the Athlete which meant that they valued learning and that was very important in a lot of fellow players and my own experience with interests outside of football.

Q. HOW HAS ST. ANDREW’S PREPARED YOU TO BE A STUDENT-ATHLETE IN COLLEGE?
A. St. Andrew’s being as hard as it is for a high school has prepared me for the hefty workload that I will have to deal with in college.

Q. WHAT ADVICE WOULD YOU GIVE OTHER STUDENTS WHO ARE THINKING OF PURSUING COLLEGE-LEVEL ATHLETIC PROGRAMS?
A. I would tell the students to start early in the recruiting process and talk to as many coaches as they can so they have many options and can choose the place that is right for them. I would also tell the students that they need to remember being a student comes first and you can only accomplish those dreams of playing in college if you have the grades to get in and the abilities to play.
School Records Break at SPC Track Championships

In the spring SPC Championships our boys team finished 14th while our girls team finished 8th (up from 12th place last year). Congratulations to the Boys 4x800 meter relay team—Addison Brown '17, Henry Gaudin '16, Sam Johnson '16, Austin Modoff '17—on earning All-Conference honors!

Several school records were broken this year, including the Girls 4x800 meter relay (Hannah Blake '16, Sara Buffington '16, Blair Butler '17, Emma Tuhabonye '19) and the Boys 4x100 meter relay team (Billy Clark '18, Eli Hart-Johnson '16, Evan Marshman '17, Sam Shepherd '17).

Individual school records broken during the season include Girls Shot Put and Discus (Maura Salgo '16), Girls Triple Jump (Mary Alex Frishman '18) and the Girls 800 meters (Blair Butler '17).

As a coaching staff, we are excited about the way our athletes competed at SPC and the potential for this young team next year! And congratulations to all senior graduates. Run with joy!

Coach Tuhabonye Named ACU’s “Young Alumnus of the Year”

Congratulations to our head cross country and track coach Gilbert Tuhabonye, who was recently honored by his alma mater as the 2016 Young Alumnus of the Year!

This award recognizes “professional achievement and/or distinguished service to Abilene Christian University.” Gilbert accepted the award from the ACU president, Dr. Phil Schubert (left), and the alumni association president Craig Fisher (right).
St. Andrew’s Names Taylor Stewart
New Head Football Coach

St. Andrew’s is excited to announce that Taylor Stewart will serve as Head Varsity Football Coach next year. Additionally, Coach Stewart will serve as the football program coordinator for grades 6 through 12. He takes over the program from Ty Detmer, who took the offensive coordinator position at Brigham Young University in December 2015.

Stewart says, “Over the course of the last six years, I have relished growing within, while cultivating relationships throughout, the St. Andrew’s community. During this time, I had the fortune of working closely with my predecessor, Ty Detmer, as we collaborated in aspects of gradually shifting the mindset of our players and the culture surrounding the sport of football at St. Andrew’s. We succeeded in this endeavor by culminating Ty’s tenure with the school’s best single season record in 2015.”

“I am now charged with the task of raising the standard that has been established by building a sustainable program for grades 6–12, which will begin by bridging the gap between our two campuses. With the understanding that there will be challenges during this process, I am humbled by the responsibility at hand while also experiencing an overwhelming excitement to embark upon the journey. I, along with several returning members of our coaching staff, will provide both continuity and familiarity for all players regardless of their grade level. Moreover, we are prepared to embrace this opportunity with a relentless vigor and an unwavering persistence.”

“We are delighted about the hiring of Coach Stewart,” says Athletic Director Jeff McCrary ’94. “He is incredibly passionate about the game of football and working with young people. He is a meticulous planner and has a great mind for the game. Coach Stewart is well-loved by all of the kids that he coaches, trains, and advises, and his fellow coaches have an incredible amount of respect for him. Coach Stewart laid out an impressive plan for how to build the St. Andrew’s football program, and I am looking forward to see where he will take it.”

Ty Detmer says, “I’m very excited for Coach Stewart! He cares tremendously for the student athletes at St. Andrew’s, evident by his time commitment he has dedicated to the strength and conditioning program as well as his duties as Defensive Coordinator. I have full confidence he will continue to build on the tradition of St. Andrew’s football!”

Stewart and his wife, Amanda, have a daughter Sienna, and two sons, Jaxon and Maddock (Mads). St. Andrew’s looks forward to another successful football season this fall—Go Cru! S&S
Baseball Team Takes Spring Break Time for Boys & Girls Club

For the third year in a row, the St. Andrew’s Baseball team spent time over spring break visiting the Boys & Girls Club, enjoying burgers and basketball with local Austin youth. Allison Baker, parent of baseball player Cole Baker ’16, remarks, “It’s hard to say who enjoys it most—our kids, the BGC kids, or the other folks who are observing the wonderful time the kids have together.”

Head Coach Steven Garcia ’02 explains, “Allison introduced me to the opportunity to take the team to hang out at the BGC two years ago and I was really excited about it. This is our third consecutive year to spend a day at the BGC and we have already made plans to do it again next year.”

The timing of the visit is a welcome reprieve from the baseball season, providing some much needed rejuvenation and perspective, as Garcia says, “It comes right in the middle of our season when we’ve been going hard for a month and a half. It’s a nice opportunity for the players and coaches to be reminded of the fact that, at the end of the day, baseball is just a game that we’re blessed with the opportunity to play. Life is so much bigger than our little bubble and going to the BGC gives us a chance to experience that first hand.”

Garcia sees opportunities like these as perfectly aligned with his job as a baseball coach to “teach life lessons.” He elaborates, “Not many high school baseball players will go on to play baseball in college and even fewer will make a living playing baseball. I want every player to leave the St. Andrew’s baseball program a better person than when he entered. Going to the BGC one day each season is one of the ways I can try to make that happen.”
Thompson ’17 Turns Loss Into Acts of Love

This year Taylor Thompson ’17 raised over $85,000 to build Habitat for Humanity homes in honor of his mother Maureen Thompson, who died in October 2014 after an 11-year battle with breast cancer. She was an architect who helped design and build several Habitat homes in East Austin while she was a student at the University of Texas.

Inspired by his mother’s legacy, Taylor teamed up with Habitat to continue her work. Through his own fundraising efforts, Taylor exceeded his initial $85,000 mark, raising enough money for several new homes.

In January, Taylor and the Habitat team began work on the first home at 717 Egger Street. Taylor said, “This day is not about me. This day is about my mom. It is about love. It is about this house the Lopez family is about to call home.” Annette Lopez, who has worked alongside Taylor on her new home, says, “Taylor is such an amazing young man. He is doing something in honor of his mom, something that she loved, that will make our lives better. His story is very touching to me.”

“There are so many different ways that our family could have taken the loss,” says Taylor. “All of us ask ourselves, ‘What would mom want us to do if she was still here?’ For me, the answer is that she wouldn’t want us to sit around. She would want us to do things, to change the world.”

Taylor has been invited to participate in the Jimmy and Rosalynn Carter Work Project in Memphis, TN in August, which includes a meet-and-greet with the former President and First Lady.
6th Graders Bring New Life to Austin Organization

By Avery Wayne ’22

Imagine a clear, bright turquoise sky and rows of emerald green plants blooming in fertile soil. Students, children, and adults are working harmoniously while helping contribute to what will ultimately be a safe and sustainable community for the chronically homeless. This was my experience at Community First.

Community First is a 27-acre, tight-knit community that helps to find sustainable, affordable homes for both disabled and chronically homeless people in Austin. The sixth grade took a service trip to Community First to contribute time and effort and to explore aspects of what it takes to create a sustainable community.

A few of the various jobs we participated in were weeding, tilling and churning soil in community gardens, and breaking down brush. We also toured the grounds and viewed the “micro homes,” teepees, and dining hall. Special guests included Gumby and Quarter, two cats to allow tenants and visitors to get their fix of fluffiness.

The greatest lesson I learned in this wonderful place was that any effort, big or small, can make a change, not only in our city of Austin, but in the world. Every time we churned soil or weeded the garden to help to make the community a better place, we were contributing to provide a network of support for one of the 2,300 homeless in Austin and the 3.5 million homeless around the world.

Knowing that we are a part of a bigger movement was the most rewarding part of our trip. SAS
St. Andrew’s Sustainability Practices Set Standards for Others

The Green Schools Alliance—the international association of sustainable schools—featured St. Andrew’s as a notable green school this year. Read Barbee ‘16 wrote an article for GSA summarizing the improvements led by the student-run Coalition for the Environment club, which include:

- Composting program in cafeteria (diverts 96% of compostable waste from landfill)
- Water bottle filling stations (diverts equivalent of 60,000 plastic bottles)
- LED lights in classrooms (saves more than 6,700 kWh of electricity and $390 in 3 months)
- Herb gardens (complements food resources for cafeteria)

Read says, “The changes happening here are incredibly inspiring. I feel that I am at a school that truly cares about mitigating its environmental impact, and that my fellow students and I can play a meaningful role in how we go about making those changes. I have great hopes for this school and its sustainability efforts, and I look forward to seeing how my fellow students and I will improve the world with the skills we have learned here.”

These student-run initiatives help prepare students for life after St. Andrew’s. Dina Tucker, the Upper School’s sustainability coordinator and biology teacher, says, “I want to help them grow to be leaders in this community and give them the experience of being changemakers in a place that already knows them well. This will give them fortitude in the future.”

These programs are also aligned with St. Andrew’s mission, as Dina explains, “Taking care of our natural environment to ensure quality of life is not only the responsible choice, it is the moral one. If everything that is predicted by scientists does indeed happen in the coming decades, it will be the most poverty-stricken individuals around the world that will suffer the most.”

Dina plans to extend student mentorship into the Lower and Middle Schools, “so that when they get to the US campus, they will already have a clear idea of the work that we are doing and can contribute to the conversation with much more experience. Passing down knowledge and tradition will be powerful for all ages, and is indeed one of the great things that makes us human.”

Our Upper School was certified as a Gold-level Austin Green Business Leader by the City of Austin in April 2016. St. Andrew’s is only one of three schools at this level!
Help Us “Grow Our Garden”

As the saying goes, “all children are warmed by the fires built by others.”

Thanks to nearly 100 generous donors, more than $3,000,000 has been raised in support of St. Andrew’s new kindergarten building, Eleanor Hall. Construction began this spring on our 5,000 square foot building and a late fall open date is anticipated for our beautiful new kindergarten, which will have a full class of new students. Now in the public campaign phase, with just under $400,000 to go, we are asking our broader community of faculty, families, friends, and alumni for support!

Gifts of $500 and above will be permanently recognized in Eleanor Hall. Additional naming opportunities include the kindergarten’s entry canopy, makerspace, music room, playground, education garden, and treehouse. A complete list of naming opportunities and giving options is available online at www.sasaustin.org/kinder.

This is an historic moment in the life of our school: our kindergarten program establishes St. Andrew’s as the only K–12 Episcopal school in central Texas. We hope you’ll join us as we grow our story of St. Andrew’s—and our kindergarten—for generations to come!

Visit www.sasaustin.org/kinder to learn more about how you can participate, or contact Catherine Herter (Director, Development & Communications) at cherter@sasaustin.org or 512-299-9809.

Funds Needed

$385,000

Private Phase Fundraising

$3,089,024

NAMING OPPORTUNITIES

- Entry canopy
- Makerspace
- Music room
- Playground
- Education garden
- Treehouse

St. Andrew’s Episcopal School • www.sasaustin.org • 29
SEL Mentorship Activity Bonds
Middle and Upper Schoolers

Social Emotional Learning (SEL) at St. Andrew's encourages the healthy development of self, relationships, and community. Our K–12 program strives to intentionally guide our students to a greater sense of self and self-regulation; to establish, build and maintain healthy relationships; and to provide opportunity for each student to use these skills to positively affect the school community.

This year Scott Zimmerman, Director of SEL, forged a partnership between seniors and seventh-graders to discuss “leading from the middle,” in other words, “how to be confident in who you are and be a leader in the way you treat others every day.” Boys and girls met in small groups with their senior counterparts. Seventh-graders Stephen Andrulis and Camryn Evans and seniors Blais Herman and Lauren Youngblood shared their insightful moments with us.

WHAT WAS YOUR FAVORITE ACTIVITY OR TOPIC OF CONVERSATION?
CAMRYN My favorite activity was playing games like Apples to Apples with the seniors.
STEPHEN I liked talking about our personal lives with the seniors—it was cool to get a glimpse of what high school life is like.

HOW HAS THIS EXPERIENCE IMPACTED YOUR PERSPECTIVE ON LEADERSHIP?
HAS YOUR DEFINITION OF LEADERSHIP CHANGED?
CAMRYN Talking to the seniors made me realize that being a leader has to do with helping others and listening to them. Before we talked with the seniors, I thought of being a leader as being in charge, but now I know that leaders need to listen to others.
STEPHEN I don’t think my definition of leadership has changed, but I realized how much respect I have for the seniors.
HOW WILL YOU APPLY WHAT YOU LEARNED IN THE FUTURE?

CAMRYN I will try to be a leader, but also a follower.
STEPHEN I will try to be more patient with people and listen to what they have to say before interrupting them.

WHAT DID THE SENIORS DO OR SAY THAT YOU FOUND THE MOST HELPFUL?

CAMRYN The seniors gave me and my friends really good advice on how to be kind to people that you aren’t friends with.
STEPHEN I think that just talking to someone who has gone through the same things we’ve gone through helped me to understand what it’s going to be like in the next few years.

WHAT IS SOMETHING NEW YOU LEARNED ABOUT YOURSELF THROUGH THIS EXPERIENCE?

BLAIS Meeting with the middle school boys I was forced to think about my four years at St. Andrew’s. I realized that it is a mistake to think about high school as one-dimensional; some people think only about grades, others focus only on athletics. I realized that high school life is so full: classes, sports, friends, girlfriends, service, getting to know teachers. And all these things are important.
LAUREN Through this experience, I’ve learned that I really love sharing stories and giving advice. I’ve learned that listening is extremely powerful and truly understanding others is a crucial part of a friendship.

HOW HAS THIS EXPERIENCE IMPACTED YOUR PERSPECTIVE ON LEADERSHIP? HAS YOUR DEFINITION OF LEADERSHIP CHANGED?

BLAIS I think it has. In the past I have thought of leadership as trying to rally others to get something done. But I think the senior boys exhibited leadership just by taking the middle school boys seriously without judging them. Paying attention seemed really important to them. I hope that when they are in high school they will take the time to help middle school boys also.
LAUREN Yes, my definition of leadership has changed. Leadership can take many different forms, and anyone can be a leader, whether the situation is big or small. I am starting to find new ways to apply that to my life and encourage others to do the same.

HOW WILL YOU APPLY WHAT YOU LEARNED IN THE FUTURE?

BLAIS This experience will definitely help me in my future, both in sports and in my career. I will try to remember not to overly focus and stress about just one part of my life, but to really enjoy all the things I am trying to do. I will also try to lead by being attentive and a good listener.
LAUREN When I go off to college next year, I will be an underclassman, but I am determined to really be a role model for people older than me as well.

The success of these small group discussions inspired another collaboration; the eighth-graders went to a “Fun Night” at the Upper School to socialize with upperclassmen and meet prospective new students. Building upon the success of this first year, Scott is working on leadership modeling opportunities for more students next year. SAS

“Leadership can take many different forms, and anyone can be a leader, whether the situation is big or small.”
Interfaith Adventures at St. Andrew’s and Beyond

by Grace Ortman, US Religious Studies Teacher

This year, students in my Religious Studies courses ventured beyond the classroom to speak with peers, faculty, and members of diverse faith traditions in the wider Austin community. These conversations allowed them to practice their new religious literacy—and to gain a deeper understanding about their own identities in the process.

To prepare for their conversations, students studied the values, stories, and rituals within core religious traditions in order to have more informed conversations with community members.

Students asked members of the Austin Zen Center what it meant for them to take refuge in the three jewels of the Buddha, Dharma, and Sangha. Congregants and Rabbi Gail Swedroe at Agudas Achim gladly answered questions on the Torah and the significance of Israel with students who visited for Minyan services. High schoolers at Austin Peace Academy were happy to address curious, respectful questions about wearing hijab and difficulties in practicing the five pillars of Islam in Texas.

Students considered their own experiences of religion as lived phenomena. Elias Asher ’16 reflected when he arrived at the North Austin Muslim Community Center, he “heard the sound of children yelling and goofing around. I immediately felt a sense of nostalgia because I remember going to Synagogue and there would be children outside screaming and running around because they were too young to sit through a service.” A mundane moment can become authentic ground for interfaith understanding.

Some students also had a chance to share their own traditions with others in a meaningful way. Pavan Reddy ’16 journeyed to the Lower School to speak with fifth graders who had just studied Hindu traditions with their teacher, Ms. Sara Ballon (see excerpt).

Taken together, these student interviews create a dynamic snapshot of the ways that religious understanding intersects with current events, culture and the arts in our lives, and the lives of our neighbors. Asking curious, informed questions is a wonderful way to build bridges of understanding and peace.

FIFTH GRADERS Why is Krishna’s skin blue?
PAVAN To be honest, I can’t say for sure. However, I do know that blue, in Hinduism, is the color of peace and bliss.

FIFTH GRADERS Why do you offer food to the deities every morning?
PAVAN We treat all our deities, whether they be in our homes, or in our temples, like living beings, because we believe that small portions of the Supreme Soul, or of “God,” are vested in each of these figures.

Check out the Lived Religion website at sasinterfaith.wordpress.com to vicariously experience these conversations!
Welcome Reverend Whitney Kirby, Upper School Chaplain

The Reverend Whitney Kirby comes to us from the Diocese of Arizona where she served over the last two years as Canon for Formation and Multicultural Ministry. She has worked previously at All Saints in Austin, TX and at Church of the Holy Comforter in Vienna, VA. Back now in her native Texas, Whitney will minister to the St. Andrew’s community as chaplain of the Upper School.

Whitney writes, “I am delighted to be called as the Upper School Chaplain at St. Andrew’s Episcopal School. I am enthusiastic about working with Sean Murphy and Ashley Brandon to continue St. Andrew’s commitment to rich spiritual growth through Chapel, with Todd Stephenson and Grace Ortman to develop dynamic Religious Studies offerings, and with all of the talented and committed faculty and staff. Most of all, I look forward to meeting the wonderful students of St. Andrew’s!” Whitney grew up in Texas and has a bachelor’s degree in history/government from the University of Texas and a Master’s of Divinity from the Virginia Theological Seminary.

LS/MS Campus Hosts First Community Seder

Families from all campuses and all faith backgrounds joined together in Nazro Hall on April 10 for St. Andrews’ first Community Passover Seder. The Seder was organized by St. Andrew’s parent Michelle Natinsky (who led the Seder), fifth grade teacher Sara Ballon, and Lower & Middle School Chaplain Ashley Brandon. Many families came to the Seder to learn about Jewish traditions, share a meal with other families, and have a new experience.

The food was catered by our own Sage Dining services and included such traditional Passover foods as gefilte fish, matzo ball soup, and flourless chocolate cake for dessert. All children had fun searching for the afikomen, and it was Hudson Kalmans ’23 who found it and was rewarded with a matzo ball beach ball! Highlights of the Seder included sharing in the reading of the Hagaddah, singing new songs, and having a 3-D “plague experience.”

Special guests included Rabbi Amy Cohen of Temple Beth Shalom and cantorial soloist Amy Adler Williams of Congregation Kol Halev.
The future is bright for our newly minted graduates. **FIFTY-FIVE** percent of graduates received scholarships: the four-year total in scholarship funds awarded to the Class of 2016 is approximately **$8.9 MILLION**.

**SIX** students will continue to compete in at least one sport—including baseball, football, lacrosse, track, and volleyball—at the NCAA level.

**SIXTY-NINE** percent of students will attend college outside Texas, one student will attend college abroad, and five students will take gap years before college.

We also bid a special farewell to the **26 “lifers”** who attended St. Andrew’s since first grade. Though they depart from our campus, the Class of 2016 will always have a home at St. Andrew’s. We can’t wait to hear from our newest alumni on their next adventure!
Congratulations to our 103 scholars, artists, athletes, and servants who graduated as the Class of 2016 on May 28!

Eli Josiah Hart-Johnson
Blais Alan Herman
Thomas Robert Hogan
Jessica Maumette Holmberg
Landis Joseph Hoover
Spencer Heath Hudson
Samuel Cooper Hughes
Natalie Rose Jacks
Benjamin Tyler Johnson
Samuel Stephen Johnson
Georgia Jones
Gracen Marie Kelly
Samantha Young-Jin Kim

Tyler David Kinney
Megan Elise Lanctot
Ryan Isaac Loose
Fletcher Francis Lowin
Connor Michael Marshall
Katherine Elizabeth McCollough
Kennedy Elizabeth Walters
McCormack
Noah Paul Mele
Chloe Analise Melear
Adam Joseph Myers
Konstantin Leo Nikolaidis
Claudia Cheyne Prins O’Herron

Annika Lynne Ostrom
Cullen Riley Parker
Graham Ragland Patterson
Isabel Claire Rankin
Pavan Reddy
Pritam Reddy
Amanda Elizabeth Roche
Caroline Elizabeth Rogers
Aileene Jasmine Rosales
Madeline Cullene Rubin
Maura Lee Salgo
Eugene Byron Shepherd III
Lauren Engel Siegle

Eric Lee Simon
Samantha Elaine Smalling
Matthew McKee Speitel
Cyrus Travis Turner
Marielle Delaney Turner
Charles Kidwell Tusa
Caroline Kamakahukilani Tuttle
Caroline Lee Weber
Ariana Jillian Weiss
Samuel Atherton Williams
Bryan Marie Wright
Lauren Elizabeth Youngblood
Jonathan Peter Zornio
Graduation Prize Recipients

THE SCHOLARSHIP AWARD

Read Barbee and Annika Ostrom
For outstanding academic achievement, passion for learning, and pursuit of excellence.

Harrison Benson and Keaton Drummer
This award goes to that senior who most clearly exhibits dramatic personal growth throughout high school. By fulfilling individual potential and living out the ideals valued by the St. Andrew’s community, this senior best illustrates the meaning of Hilary Carlson’s favorite quotation, “To whom much has been given, much is expected.”
WE ARE SCHOLARS

GRADUATION 2016

THE SCOTT FIELD BAILEY SERVANT AWARD

Elias Asher

For that senior whose dedication, selflessness, and deep concern for others best exemplify the St. Andrew’s ideal that its students lead productive and responsible lives in their community.

THE CORNERSTONE AWARD

Izzy Rankin

For that senior who fully embraces the mission of St. Andrew’s “to provide an enriched academic program within a Christian environment emphasizing the fulfillment of each student’s potential.” Established to commemorate the Class of 2002, the Cornerstone Award recognizes courage, creativity, and love of school.

THE LUCY COLLINS NAZRO AWARD

Tres Allen and Julie Gester

For that remarkable individual who contributes in original ways to improve the life of the students, faculty, and staff of St. Andrew’s. This honor goes to that senior whose enthusiasm, joy, and leadership best reflect the qualities of our former head of school, Lucy Collins Nazro.

Izzy Rankin ’16 (right) with Upper School Head Todd Stephenson.

Tres Allen ’16 (right) with Upper School Head Todd Stephenson.

Izzy Rankin ’16 (right) with Upper School Head Todd Stephenson.

Julie Gester ’16 (left) with Upper School Head Todd Stephenson.
Departmental Award Winners

Awarded for exemplary performance during a student’s entire Upper School experience.

THE HUMANITIES AWARDS
JULIE VIOLET GESTER, ALIA ELISE HAKKI, ANNIIKA LYNNE OSTROM

THE PACKWOOD MATH AWARDS
MARK MONTGOMERY ASHWORTH, CHARLES KIDWELL TUSA

THE SCIENCE AWARDS
PETER MICHAEL DYSON, NOAH PAUL MELE, SAMANTHA ELAINE SMALLING, JONATHAN PETER ZORNIO

THE MANDARIN LANGUAGE AWARD
ISABEL CLAIRE RANKIN

THE SPANISH LANGUAGE AWARD
CHARLES KIDWELL TUSA

THE LATIN AWARD
THOMAS ROBERT HOGAN

THE WARREN DICKSON MUSIC AWARDS
THOMAS READ BARBEE, KONSTANTIN LEO NIKOLAIDIS

THE VISUAL ART AWARDS
SAMUEL COOPER HUGHES, ISABEL CLAIRE RANKIN

THE DRAMA AWARD
JULIE VIOLET GESTER

THE TECH THEATER AWARD
MEGAN ELISE LANCTOT

THE FILMMAKING AWARD
MAURA LEE SALGO

THE ATHLETE AWARDS
COLE STEVENSON BAKER, HENRY LOUIS GAUDIN, SAMANTHA ELAINE SMALLING

SCHOLAR

A student earns distinction as a scholar by maintaining an excellent grade-point average in all coursework.

Eliana Lena Abramowitz
Emma Carol Aoueille
Mark Montgomery Ashworth
Cole Stevenson Baker
Katherine Beatrice Baker
Ada Louise Barbee
Thomas Read Barbee
Max Benjamin Bartee
Pat McKinney Baskin III
Caroline Grace Biggar
Hannah Elizabeth Blake
Shelby Nicole Bray
Ethan Sanders Bryant
Sara Margaret Buffington
Grayson Clements Clifton
Alexandra Jane Davis
Sophia Elizabeth Dolan
Peter Michael Dyson
Mclean Marisol Ewbank
Rémy André Fenrich
Henry Louis Gaudin
Julie Violet Gester
Zoe Gwyn Getchell
Maya Rose Glasgow
Caroline Elizabeth Graves
Andrew Jordan Greenwell
Alia Elise Hakki
MacKenzie Carter Harrison
Landis Joseph Hoover
Natalie Rose Jacks
Georgia Jones
Samantha Young-Jin Kim
Katherine Elizabeth McCollough
Konstantin Leo Nikolaidis
Claudia Cheyne Prins O’Herron
Anniika Lynne Ostrom
Cullen Riley Parker
Graham Ragland Patterson
Isabel Claire Rankin
Pavan Reddy
Amanda Elizabeth Roche
Madeline Cullene Rubin
Samantha Elaine Smalling
Matthew Mckee Speitei
Marielle Delaney Turner
Charles Kidwell Tusa
Caroline Lee Weber
Ariana Jillian Weiss
Bryn Marie Wright
Lauren Elizabeth Youngblood
Jonathan Peter Zornio
ARTIST
A student earns distinction as an artist by completing four years of excellent coursework in the arts and an extensive portfolio of artwork or performances.

Cole Stevenson Baker
Katherine Beatrice Baker
Thomas Read Barbee
Ada Louise Barbee
Paul Harrison Benson
Brendan David Bowyer
Shelby Nicole Bray
Madien Rebekah Buechler
Christopher Joel Campbell
Benjamin Harris Carsner
Daniela Cos
Alexandra Jane Davis
Rémy André Fenrich
Henry Louis Gaudin
Julie Violet Gester
Zoe Gwyn Getchell
Elizabeth Keller Grim
Alia Elise Hakki
Jessica Maumette Holmberg
Landis Joseph Hoover
Natalie Rose Jacks
Samuel Stephen Johnson
Georgia Jones
Gracen Marie Kelly
Megan Elise Lanctot
Ryan Isaac Loose
Fletcher Francis Lowin
Noah Paul Mele
Chloe Analise Melear
Konstantin Leo Nikolaidis
Annika Lynne Ostrom
Cullen Riley Parker
Isaak Claire Rankin
Aileene Jasmine Rosales
Maura Lee Salgo
Lauren Engel Siegele
Eric Lee Simon
Marielle Delaney Turner
Charles Kidwell Tusa

ATHLETE
A student earns distinction as an Athlete by competing in two varsity sports in both junior and senior years.

Henry Kiper Allen III
Cole Stevenson Baker
Katherine Beatrice Baker
Ada Louise Barbee
Max Benjamin Bartee
Hannah Elizabeth Blake
Ethan Sanders Bryant
Sara Margaret Buffington
Thomas David Chafizadeh
Grayson Clements Clifton
Claudia Robinson Covert
Mackenzie Lynn Cowan
Keaton Woodie Hall Drummer
Peter Michael Dyson
Mclean Marisol Ewbank
Henry Louis Gaudin
Mackenzie Carter Harrison
Eli Josiah Hart-Johnson
Blais Alan Herman
Benjamin Tyler Johnson
Samuel Stephen Johnson
Megan Elise Lanctot
Ryan Isaac Loose
Fletcher Francis Lowin
Kennedy Elizabeth Walters
Mackenzie Lynn Cowan
Isabel Anais Cunningham
Alexandra Jane Davis
Mason Montgomery
Ezel
William Blake Ford
Julie Violet Gester
Zoe Gwyn Getchell
Caroline Elizabeth Graves
Elizabeth Keller Grim
Alia Elise Hakki
Eli Josiah Hart-Johnson

SERVANT
A student earns distinction as a Servant by completing 100 hours of community service over all four years of high school.

Eliana Lena Abramowitz
Henry Kiper Allen III
Elias Leon Asher
Cole Stevenson Baker
Katherine Beatrice Baker
Thomas Read Barbee
Max Benjamin Bartee
Pat McKinney
Baskin III
Paul Harrison Benson
Hannah Elizabeth Blake
Brendan David Bowyer
Andrew Totero Brummer
Sara Margaret Buffington
Benjamin Harris Carsner
Thomas David Chafizadeh
Daniela Cos
Claudia Robinson Covert
Mackenzie Lynn Cowan
Isabel Anais Cunningham
Aileene Jasmine Rosales
Samantha Elaine Smalling
Matthew Mckee Speitel
Marielle Delaney Turner
Charles Kidwell Tusa
Caroline Lee Weber
Lauren Elizabeth Youngblood
Class of 2016 College Acceptances & Choices

Adams State University  Fordham University  Seattle University
Agnes Scott College  Furman University  Sewanee: The University of the South
Allegheny College  Georgia Institute of Technology  Skidmore College
American University  Gettysburg College  Smith College
Arizona State University  Gonzaga University  Southern Methodist University
Austin College  Goucher College  University (4)
Austin Community College  Grinnell College  St. Edward’s University
Bard College  Indiana University at Bloomington  Sul Ross State University

$8.9M

Total 4-year scholarship funds awarded

Fort Lewis College  Kenyon College  Texas Tech University
Furman University  Lake Forest College  The Catholic University of America
Georgia Institute of Technology  Lehigh University (2)  The Ohio State University
Gettysburg College  Lewis & Clark College (2)  The Theatre School at DePaul University
Gonzaga University  Loomis Chaffee  The University of Alabama
Goucher College  Louisiana State University  The University of Georgia
Grinnell College  Louisiana Tech University  The University of North Carolina at Chapel Hill
Indiana University at Bloomington  Loyola Marymount University  The University of Texas, Arlington
Kenyon College  Loyola University Chicago  The University of Texas, Austin (8)
Lake Forest College  Loyola University Chicago  Texas A&M University
Lehigh University (2)  Loyola Marymount University  The University of Texas at Austin
Lewis & Clark College (2)  Louisiana State University  The University of Texas at El Paso
Loomis Chaffee  Louisiana Tech University  The University of Texas at San Antonio
Loyola Marymount University  Loyola University Chicago  The University of Texas at Austin (5)

5 of 8

On average, seniors were accepted to five of the (average) eight schools to which they applied

55%

received a scholarship from at least one school

College of William and Mary  University of South Carolina (2)
Colorado College  University of Southern California (2)
Colorado School of Mines  University of St. Andrews
Colorado State University (4)  University of Tennessee
Concordia University Texas  University of St. Andrews
Cornell College  University of Texas, San Antonio
Cornell University (2)  Transylvania University
Denison University  Trinity University
Duke University  University of California, Davis
Earlham College  University of California, Los Angeles (4)
Emory University  University of California, San Diego
Fordham University  University of California, Santa Barbara

5 of the Class of 2016 will leave Texas for college

Bates College  Texas Tech University
Baylor University (2)  The Catholic University of America
Belinn College  The Ohio State University
Boston College  The Theatre School at DePaul University
Brown University  The University of Alabama
Bryn Mawr College  The University of Georgia
Butler University  The University of North Carolina at Chapel Hill
California Polytechnic State University, San Luis Obispo  The University of Texas, Arlington
Carleton College  The University of Texas, Austin (8)
Carnegie Mellon University  Texas A&M University
Case Western Reserve University  University of Texas, Dallas
Chapman University  The University of Texas, San Antonio
Clark University  Transylvania University
Claremont University  Trinity University
Clemson University  University of Arkansas
Colby College  University of California, Davis
Colgate University  University of California, Los Angeles (4)
College of Charleston  University of California, San Diego

69%

6 will compete in at least 1 NCAA sport

Loyola University New Orleans  San Diego State University
Marist College  University of San Diego
Massachusetts Institute of Technology  University of Redlands
Michigan State University  University of San Diego State College
Middlebury College  University of San Francisco
Millaps College  University of San Diego State College
Monmouth University  University of San Diego State College
Montana State University, Bozeman  University of San Francisco
Mount Holyoke College  University of San Francisco
North Carolina State University  University of San Francisco
Northwestern University  University of San Francisco
Oberlin College  University of San Francisco
Occidental College  University of San Francisco
Oregon State University  University of San Francisco
Purdue University  University of San Francisco
Reed College  University of San Francisco
Rhodes College (3)  University of San Francisco
Rollins College  University of San Francisco
Santa Clara University  University of San Francisco
Sarah Lawrence College  University of San Francisco
Savannah College of Art and Design  University of San Francisco
Scripps College  University of San Francisco

150

Different colleges and universities accepted members of the Class of 2016

University of Colorado at Boulder (7)  University of Colorado at Colorado Springs
University of Connecticut  University of Denver
University of Edinburgh  University of Houston
University of Illinois at Urbana-Champaign  University of Kansas
University of Maryland, College Park  University of Massachusetts, Amherst
University of Miami  University of Michigan (2)
University of Mississippi  University of North Texas
University of Oklahoma  University of Oregon
University of Puget Sound  University of Redlands
University of San Diego  University of San Francisco
University of South Carolina (2)  University of St. Andrews
University of Southern California (2)  University of Tennessee
University of St. Andrews  University of St. Andrews
University of Tennessee, Knoxville  University of St. Andrews
University of Tulsa  University of Vermont
University of Virginia (2)  University of Washington
University of Wisconsin  University of Virginia (2)
University of Virginia  Virginia Tech
Wake Forest University  Washington University in St. Louis
Wellesley College  Western Washington University
Western Washington University  Whitman College
Virginia Tech  Whittier College
Wake Forest University  Williamette University
Washington University in St. Louis  Wofford College

On average, seniors were accepted to five of the (average) eight schools to which they applied

40 • St. Andrew’s Episcopal School • www.sas aust in.org
Riley Elizabeth Alam*
James Alan Albright*
Katherine Anna Andrews*
Samantha Chase Bedell*
Duval Garland Bingham*
Andrew James Buller*
Max Durante Burbey*
Allie Maree Calcote*
India Marie Caramelli*
Elana Mykenzie Chhikara*
James Davis Chibib*
Angus Alexander Christian
Eleanor Ruby Claman*
Leah Skye Claman*
Jack Walker Cowan*
Henry Truman Cunningham*
Clifford Sterling Dunn*
Henry Aidan Erlinger*
Leonardo Esquivel*
Kenneth George Flores*
Edward Townsend Gilman*
Ethan Stewart Hanna*
Virginia Jane Harrell*
Georgia Eden Reynolds
Harrington*
Lily Jane Hersch*
Jake Emilio Huggins
Anna Loree Jackson*
Mackenzie Grace Kruger*
Benjamin Earl Ledet
Elizabeth Madison Long*
Sophia Nicole Luther*
Sidney Leigh Marsh*
Clay Grider McComb*
Grace Corinne McKinney*
Madison Grace McWilliams
Stefaan Martzkl Meinert
Sina Mohammadi*
Coleman Kline Morehead*
Trey Alan Munson
Paris Alexandra Nix*
Georgia Quin Northway*
Miranda Harper O’Herron*
Georgia Kay Orchid*
Alexander Stephen Osella*
Rachel Stewart Owens
Gregory James Pacitti*
Sarah Grace Payet*
Peyton Rudolph Prince
Allison Elizabeth Rauch*
Samantha Cecelia Rauch*
Chase Alexander Samuels*
Cade Curtis Scott
Savanna Noelle Scott*
Natalie Marie Sequin*
David William Snider*
Zachary Keane Sutton*
Angelo Nicholas Tassone*
Mia Francesca Terminella*
Kyla Gwynn Thompson*
Daniel Robert Villareal*
Sophia Stoylle Waugh*
John Roberts Weaver*
Oliver Stayton White*
Emily Michaela Wilschetz*
Paige Marie Ziebert*

*with distinction

St. Andrew's Episcopal School • www.sasaustin.org • 41
Four Pillars Awards Banquet

By Annie Sykes,
MS Student Services Coordinator

The Middle School celebrated a successful year together at the Four Pillars Awards Banquet. As the name suggests, the banquet honors students who have shown exemplary performance or progress as scholars, artists, servants, and athletes. Congratulations to the winners of book awards in both academic and artistic areas. Congratulations also to Riley Alam and Samantha Rauch, recipients of the Kay Hart Community Service Award, and to Daniel Villareal, Kyla Thompson, and Natalie Sequin, the Athletes of the Year.

The banquet also honors the Middle School House earning the most points over the school year. This year, Nazro House took the House Cup for the second year running. Henry House came in second, with Wilson House and Bailey House trailing close behind. Congratulations to all Houses on a wonderful year of community building and fun competition.

ADRIENNE GROOMS
CRUSADER MEDAL
Katherine Andrews and Ethan Hanna

The faculty’s collective choice for that student who seems to most completely represent what St. Andrew’s Middle School is all about, a student who embodies our four pillars of scholar, artist, athlete, and servant. He/she doesn’t have to have the best grades, be the most talented artist or athlete, or have the most hours of community service. But this person should be exemplary on all accounts.

BILL COSTAS AWARD
Georgia Orchid

This is the “E for Effort” award, one given to a student (or students—no more than two) who works diligently at his or her responsibilities, does not necessarily get the top results, but who keeps the faith and demonstrates good cheer about any task or challenge. This student consistently demonstrates hard work, dedication, and good cheer.
Alumni Holiday Party

Over 100 St. Andrew’s alumni and several current and former faculty members gathered together at the beautiful home of Dan and Peggy Keelan on December 17, 2015, to share some holiday cheer and catch up with each other. The Select Choir was on hand to sing some holiday favorites, and our alumni happily joined in! Thank you to the Keelan family for opening your home to us this holiday season! S&S

ALUMNI, ARE YOU REPRESENTED IN THESE PAGES?
If not, visit our Alumni page (www.sasaustin.org/alumni) to find out how you can submit your story, update your contact info, connect with other alumni, or represent your class as a Class Ambassador.

CLASS OF 1956

KRISTIN VON KREISLER released her latest novel Earnest this year, her fifth book she’s published as a professional writer. Kristin remarks, “I have told people many times that I have succeeded as a writer because of all I learned from Mrs. Watkins, my fifth grade teacher at St. Andrew’s. She taught us to think clearly and to express our ideas and opinions. I have thanked Mrs. Watkins in my heart thousands of times for all she taught and the discipline she instilled. What a gift.” Though Kristin graduated in 1956, her friendships from that time have remained with her throughout her life. “Some of my best and oldest friends are from St. Andrew’s. I [traveled for] three weeks in Southeast Asia with Julie Valentine, my wonderful traveling companion. I’ve talked by phone with Lynda Bird Johnson Robb. Lucy Ross, who was in the class after mine, visited me last year. I am Facebook friends with Jace Phillips, Thomas Sumners, and Patricia Morrison. Louisa Mahone Donaghe was one of my lifetime best friends before her recent death. These special connections, which have lasted nearly all my life, have been a huge blessing for me.” S&S
CLASS OF 2003

As a proud “lifer” of St. Andrew’s, REED BARRETT says, “I feel very lucky to be associated with St. Andrew’s, it had such a huge part in shaping who I am today.” Reed was nominated this year as a candidate for The Leukemia & Lymphoma Society’s Man & Woman of the Year. This spring, he aimed to raise $50,000 for a research grant in the name of his friends’ son who was diagnosed with Acute Lymphoblastic Leukemia. Reed received a donation from a St. Andrew’s student who gave in honor of Kethan Kumar ’20, who died of ALL in 2012. Reed says, “I’m really touched by this, if I am able to raise enough money, I will aim to give a second research fund in the name of Kethan Kumar.” Reed graduated Ole Miss in 2007 with a BBA in marketing. He is currently working with Expert System on training Cogito to read information within various oil and gas contexts. He has also helped start LifeSafetyLink with fellow alumnus Ryan McLaren ’03. LifeSafetyLink is a cloud-based software company that helps safety professionals manage their life safety programs and responsibilities.

PAUL MCGINNIS first attended Whittier College, then transferred to Pitzer College. He moved back to Austin last year after finishing graduate school at Pepperdine University, where he received a master’s degree in clinical psychology. Paul says, “St. Andrew’s taught me how to relate to other people and how to form long lasting relationships. I use those social skills…in my day-to-day work and personal life.” Now that Paul has opened his own private practice, he adds, “I’m happy to offer professional services to the St. Andrew’s community, as well as answer any questions current students or recent alumni might have about the process of becoming a licensed therapist.” Check Paul’s website for more info (www.therapywithpaul.com).

CLASS OF 2004

KIRILL BERSUKER graduated the Dean’s Scholars Program at UT-Austin with a degree in molecular and cell biology. He then completed a PhD program at Stanford studying the molecular mechanisms behind neurodegenerative disease, concurrently completing a master’s degree in medicine. Currently, he is a post-doctoral scholar at UC Berkeley studying the mechanisms of fat storage in cells. Kirill says, “I remember St. Andrew’s most for its great teachers. English courses with Kimberley Horne and John Works taught me how to write and think deeply about what I read. Marsha Russell in art history and Jennie Luongo in Latin led me to appreciate interesting topics beyond science. Physics teacher Doug Wick, who led the science club, encouraged us to explore scientific topics beyond what we learned in class. Last but not least, my freshman year biology teacher Vince Totero inspired my original interests in biology.”

Read our complete interviews with these alumni on our dedicated Alumni page (sasaustin.org/alumni).

Follow us and tag us with your photos!

#sasaustin #sasalumni

Facebook: sasaustin.org

Instagram: sasaustin
CLASS OF 2007

ALEX TAUBE ’08 and ADAIR (TOWNSEND) TAUBE ’07 both attended Texas Christian University and were soon married after graduation at St. Andrew’s Upper School chapel! After relocating several times for work, they have finally moved back to Austin where Alex works for Southwest Airlines as a senior systems analyst in the IT security department, and Adair is an ER nurse. Alex says, “St. Andrew’s gave me a tremendous work ethic. The number of responsibilities you get to assume prepares you to be successful in college and in life.” Adair says, “St. Andrew’s taught me that you can do just about anything you want, if you put the time and effort in. I am so thankful that I [had] the opportunity to play any sport, try out different arts and instruments, and serve my community.”

CLASS OF 2008

PHIL SWANGER graduated from Davidson College in 2012 with a BA in classics and a concentration in education. He spent seven weeks in Johannesburg, South Africa as part of a ministry project before taking a one-year teaching internship at Woodberry Forest School in Virginia, where he taught Latin and coached football, basketball, and baseball. In June 2013 he married his wife Brittany, and they now live in Baton Rouge, LA, where Phil teaches ancient civilizations and Latin, and coaches varsity football and middle school basketball. Phil says, “Undoubtedly, my St. Andrew’s Latin teachers fostered in me a love of Classical learning, which I am now attempting to pass on to the next generation. Jennie Luongo was practically my second mother during my time at St. Andrew’s; whether she was coaching our Certamen team, leading our Junior Experience trip to Italy, or helping me decide on a college, she played a critical role in my life.”

CLASS OF 2011

SAMANTHA GILSTER was on campus this summer, where she ran into German exchange student LISA REICHSTEIN from the 2008–09 school year. Samantha just finished her PPA at TCU and will work in Dallas starting in September and Lisa just finished law school in Münster, Germany.
CLASS OF 2012

Let’s celebrate our graduating Class of 2012 who have graduated college!
Cheers to our alumni (pictured above left to right): Emily Bury (Vanderbilt), Mary Alice Sherman and Sally Gayle Saunders (Vanderbilt), Jenna Filardi (University of Kansas), Alessandra Quaroni (Occidental College), Tyler Coffin (SMU), and Will Temple (UT-Austin).

MICHELLE SALING graduated SMU with University Honors last December and was inducted into Phi Beta Kappa. She is currently a marketing manager for an Arlington orthodontist, and is preparing for a move to Boulder, CO this summer.

KYLEE ORLANDO graduated UT-Austin with an advertising degree and business foundation certificate, and is on the job hunt in Austin.

JACK POLITZ graduated SMU with a degree in computer science. Jack is in Denver now doing an internship at United Launch Alliance, which builds unmanned rockets for space travel. He is one of five computer science interns working on their Launch Data software. Jack will return to SMU in the fall for a computer science master’s program and plans to return to ULA after graduating.

CLASS OF 2013

ASHLEY DILL was named the Rhodes Student Associate of the Mike Curb Institute under the director of the institute, Dr. John Bass. Her job includes booking bands, marketing shows, budgeting, managing student teams, and interviewing artists. She says, “As an urban studies major, I would love to work with a non-profit in community development or conduct a post-graduate research fellowship abroad, but of course I also have a passion for music. After my internship with Fresh & Clean Media in Los Angeles last summer, I know that I would love to work in the music industry in some capacity after graduation.”

TRACE TURNER went to Pace University before transferring to Webster Conservatory in St. Louis, where he is currently enrolled. During his transition he worked at St. Andrew’s as a substitute teacher and in theatre and film roles in Austin. This summer he was in Austin directing the show “Constellations” at The OffCenter with fellow alum Ray Dietz as his stage manager. Trace says, “Ray and I were both lifers at SAS and we’ve been working together for a long time. We did a couple shows together and ended up doing our Senior Project together, which was putting on a production of Eugene Ionesco’s “The Killer.”
CLASS OF 2015

ANNIKA MELE and her Colorado State lacrosse team won the league championship in Salt Lake City, earning a spot at the National Championships in North Carolina. She had a goal and two assists in the win over rival Colorado 12–11. With two goals and a few assists, MADELEINE MELE helped her UT-Austin team beat A&M 20–5 in the Texas league championship. Go Cru! 🏆

In his first year pitching for Yale, SCOTT POLITZ was named first team All-Ivy League, pitching the most innings (76.2) in the Ivy League. He was one of only two freshmen to earn first team All-Ivy honors. He was also named Yale MVP and Yale Rookie of the Year. He pitched the first game win versus Princeton in the Ivy League Championship series in May. Recently, Scott was named a Louisville Slugger Freshman All-American by Collegiate Baseball. He was one of two Ivy Leaguers to earn this distinction. 🍀

CLASS OF 2014

MEGAN THOMPSON was named the Northwest Conference’s “Women’s Swimming Student-Athlete of the Week” after scoring the most individual points of any Whitworth woman against NCAA Division I school Seattle University. Megan is a sophomore at Whitworth University in Spokane, WA. She’s on the swim team and is majoring in psychology and communication. St. Andrew’s Director of College Counseling Elizabeth Guice visited Megan while traveling last fall, and she remarked, “Megan is having a great experience at Whitworth and would love for more SAS students to find their way here!” 🌟

CLASS OF 2004

ELIZABETH KETNER WINTERROTH and her husband Stephen welcomed their first son, Jack Andrew Winterroth, on February 3, 2016. Elizabeth is a pediatrician at Scott & White in Round Rock and Stephen is a physical therapist at Ft. Hood. Congratulations to the new family!

ELIZABETH KETNER WINTERROTH

MEGAN THOMPSON

ELIZABETH KETNER WINTERROTH

MEGAN THOMPSON

MEGAN THOMPSON
IN MEMORIAM

Hallie Slaughter

HALLIE GROOS SLAUGHTER, mother to alumnus RICHARD SLAUGHTER ‘58, grandmother to alumnus RICHARD SLAUGHTER III ‘91, and great-grandmother to incoming first grader TRES SLAUGHTER ‘28, died peacefully on Monday, December 14, 2015. A devoted St. Andrew’s parent and grandparent, she also served on the St. Andrew’s Board of Trustees.

Hallie graduated from Alamo Heights High School and the University of Texas at Austin. For 63 years she and her husband, George O. Slaughter, raised children, chickens, civic awareness and charitable contributions. Her civic involvement ranged over a broad array of interests. She served as President or Chair of the Austin Child Guidance Center, the Junior League of Austin, Texas Chapter of Recordings for the Blind (now Learning Ally), and St. Andrew’s Episcopal School. As a board member or advisor, Hallie served on the Executive Committee of the United Fund (now United Way), the Advisory Committee to the Travis County Juvenile Court, the vestry of Good Shepherd Episcopal Church (the first woman elected to do so), the Salvation Army, and the Advisory Committee to the Austin Community Foundation for the Georgia B. Lucas Foundation. Her involvement with the Colonial Dames included a lead role in the acquisition of the Neill-Cochran House and its subsequent restoration. Aside from her charitable endeavors, she also served on the Board of Directors of the Austin National Bank (Bank of America).

A bright, witty woman blessed with a very keen wit, [Hallie] relished entertaining and travelling. With her degree in Nutrition, Hallie demonstrated her creativity and drive in all things culinary and also shared those skills and expertise at St. Andrew’s. As she assumed the roles of SAS Board member and SAS parent, she was able to lead school nutrition initiatives that resulted in impacts still present to this day; namely the introduction of milk to the SAS student body’s daily diet.

“My wife Emily (St. Andrew’s alumna Class of ‘95) and I still reminisce about how we always looked forward to our duty as the class ‘milk captains,’” said Hallie’s grandson, Richard Slaughter III. “It was a privilege to roam the hallways with a milk crate en route to the refrigerator containing those cold little cartons of milk. My grandmother would be very proud to see how St. Andrew’s commitment to nutrition has evolved well beyond those little milk cartons!”

Of her most enjoyable activities, above tennis, sailing and summers in Colorado, were her thrills at being not only a great mother but also a grandmother and great-grandmother. She thrived on nurturing and supporting her children, grandchildren, nieces and nephews. Her grandsons were not only given great comfort, but also stimulating challenges in places that ranged from the kitchen to the mountain campground. Dear to her family, St. Andrew’s, and the greater Austin community, Hallie clearly showed everyone that life is about fun.
IN MEMORIAM

Evelyn Bailey

A tribute to one of St. Andrew’s founders.

The establishment of any institution is colored with wonderful and interesting history, and the Rt. Reverend Scott Field and Evelyn Bailey were no exceptions. They helped found, along with Eleanor Gammon Berry and Bishop John Hines, St. Andrew’s Episcopal School in 1952.

EVELYN LOUISE WILLIAMS BAILEY died on December 19, 2015 at 95 years of age, ten years after the death of her husband. A native of Houston and graduate of Rice University, she served as a lieutenant in the U.S. Navy in the Communications Security Section during WWII decoding Japanese messages. It was during this time that she married the love of her life, Scott Field Bailey.

Following WWII, Evelyn and her husband lived in Nacogdoches and Austin serving Episcopal parishes and raising their family. It was in Austin that she and Rt Rev Bailey helped found St. Andrew’s. In 1961 the family moved to Houston where they lived until 1975, when her husband was elected bishop of the Episcopal Diocese of West Texas and they moved to San Antonio.

Even after their moves to Houston and San Antonio, the Baileys remained loyal to St. Andrew’s. Evelyn often accompanied her husband to St. Andrew’s events. He (and often she) were present at virtually all of St. Andrew’s groundbreakings since 1952, and she was last present, right before the death of her husband, on January 24, 2005 at the groundbreakings for the new Middle School and the new Upper School classrooms.

Evelyn was remembered by a Rice classmate as a “law unto herself.” Although she always supported her husband and his work and their children, she had interests and passions of her own. Her energy and zest for life knew no bounds. Before it was popular to do so she served nutritious and organically grown food, practiced yoga, advocated for conservation of the environment, maintained an organic garden, worked for the rights of women by serving on the board of Houston Planned Parenthood, and supported friends in ways too numerous to list.

The Bailey Society was established in 2002 in honor of Bishop Bailey and Evelyn in recognition for their influence and great service to the school. The Bailey Society is St. Andrew’s planned giving society for those families who choose to place St. Andrew’s Episcopal School as a beneficiary in their will.

Former Head of School Lucy C. Nazro, who led St. Andrew’s through some of its greatest transformations from 1980–2012, fondly remembers the Baileys. ”I first met Evelyn Bailey when I was a freshman at the University of Texas in 1955,” said Mrs. Nazro. “Twenty-five years later, as I began my tenure as Head of St. Andrew’s School, the Baileys were my greatest mentors and most loyal friends.”

Indeed, Evelyn will be missed by many who knew and loved her, and St. Andrew’s is ever grateful for her spirit and service to our school.
Golf-Themed Gala Raises $340K For Financial Aid

Lions and putters and bands, oh my! On April 9, St. Andrew’s hosted its Spring Gala fundraiser at Lion’s Municipal Golf Course, where 454 parents, faculty and friends enjoyed an evening of golf contests, auction bidding, music, dinner and dancing. The golf-themed “par-tee” raised $340,000 for the school’s Financial Aid program, beating our $250,000 goal.

Approximately 159 St. Andrew’s students are on some type of need-based financial aid, which represents about 18 percent of our student body. St. Andrew’s is proud to distribute approximately $1.8 million in financial aid support annually.

The breezy spring evening on the green started with St. Andrew’s second grade teacher Andy Boutot crooning jazzy hits with his band Blue Channel Jazz, while guests enjoyed signature cocktails and putting and long-drive contests. Guests mingled and bid on silent auction items including Longhorn football tickets, a celebrity chef dinner, exclusive boutique parties, and Yeti coolers stuffed with goodies before enjoying a delicious homestyle dinner by The Grove.

Gala Co-Chair and parent Kelley Daniel remarks, “I wanted to chair the event because I know how important diversity is at St. Andrew’s. All funds from the Spring Gala go toward financial aid, and I was thrilled to have the opportunity to help the school with this mission. I have three children at SAS, one in high school, one in middle school, one in lower school, so in my mind it was the perfect time to put all my eggs in one basket.”

A golf cart was raffled off by Head of School Sean Murphy before auctioneer Logan Thomas took the floor for the live auction: Winners walked away with VIP tickets to ACL, Formula 1, Adele, and Taylor Swift concerts, beach and mountain getaways, commissioned artwork, even a puppy. Local band Suede got everyone on the dance floor to sing and dance the night away under the stars.

Gala Co-Chair and parent Ali Watson says, “The whole night was ‘on par’ with our vision. We had an incredible turnout and the event was so casual and inviting for all. I loved seeing and hearing the jazz band which included a SAS teacher play during the cocktail hour.”
Our thanks to the Spring Gala Co-Chairs, SAS parents Kelley Daniel and Ali Watson; the Spring Gala Committee; our corporate, in-kind, individual, live and silent auction sponsors; and our faculty/staff who worked so hard to make this a truly memorable event!
CLASSES OF 2006 & 2011
SAVE THE DATE
for your 5- & 10-year Class Reunions!

October 21–22, 2016

More details coming soon!