ST. ANDREW’S
EPISCOPAL SCHOOL K-12

MIDDLE SCHOOL
THERE’S NO BACK ROW.
BRIEF OVERVIEW

Our Middle School curriculum is diverse and challenging, full of opportunities for students to learn and grow as Scholars, Artists, Athletes, and Servants. Moreover, students are encouraged to become their very best selves every day. Social & Emotional Learning builds authentic community by encouraging moral citizenship through self-awareness, healthy relationships, and compassionate action. Small class sizes, a variety of leadership opportunities, and close-knit advisory groups foster a sense of community and belonging, making students feel comfortable to actively engage in their educational journeys. Our faculty has a wide range of experiences inside and outside of the classroom, bringing a wealth of knowledge and creativity to their teaching.

PROGRAM HIGHLIGHTS

HOUSE SYSTEM
The House System was established in 2014 to bridge the gap between grade levels and to provide students with a sense of belonging. Each house is composed of 6th, 7th, and 8th grade students, as well as members of the faculty and staff who get to know one another through various team building activities and friendly competitions. The House System provides authentic opportunities for leadership, allows students of different age levels to interact, and helps to foster the teacher-student relationship outside of the classroom.

ADVISORY
Our advisory program has three main components: academic advising, social and emotional skill development, and community building. Advisory groups meet two days a week, advisories sit together during chapel, and lockers are grouped by advisory. This structure allows for daily contact between advisors and their advisees in both formal and informal settings.

PROJECT CITIZEN
During the final trimester, all 8th grade students undertake an experiential project aimed to encourage civic engagement. Students select an issue of concern to them and, incorporating their previous coursework, are asked to become experts on their topic, create an actionable plan to improve or solve their issue, and present that plan to the community. They do this by connecting with local community members, interviewing local civic leaders, attending city council meetings, and much more. In the end, students are proud of what they accomplish and gain an understanding of their lives as active, engaged, and well-informed citizens.
EPISCOPAL IDENTITY

First and foremost, St. Andrew’s is an Episcopal school that seeks to integrate religious and spiritual formation into the life of the school community. Our Episcopal identity calls us to respect the dignity of every human being and to strive for intentional pluralism, justice, peace, and understanding among all people. Through daily chapel, we guide and challenge all who attend our school to build lives of genuine meaning, purpose, and service in the world they will inherit.

EXPERIENTIAL LEARNING

Often the best learning happens outside the classroom. In addition to local field trips, we offer required grade-level trips and optional trips during Spring Break and summer.

MO RANCH, TX

The 6th grade attends a three-day retreat at Mo Ranch focusing on team building, social and emotional skill development, and environmental studies. The trip provides an opportunity for the class to bond.

COMMUNITY STUDIES, AUSTIN

All 7th grade students will take a Community Studies class. In this course, students study the self and society to discuss ways to address problems in our community and the world at large. In the fall, students will participate in an immersive service project in the local community.

BIG BEND, TX

The 8th grade travels to Big Bend National Park for five days of camping, hiking, bonding, and learning about the geography and geology of the area.

OPTIONAL TRIPS

Each year, optional trips are offered to Middle School students. Options include trips to New York, Costa Rica, London, and Taiwan.

FAST FACTS

- Average class size is 18 students
- Advisory program has a 8:1 student to advisor ratio
- 9 Fine Arts Courses
- 14 sports offered
- 18–20 clubs offered per semester
- 60% of faculty have advanced degrees
- 24% of families identify as racially diverse
- Students serve an average of 20 hours of community service per year

“My favorite part about working at St. Andrew’s is the freedom I have over my curriculum. The school trusts me as a professional educator and as such, I am a more effective teacher because I can teach what I’m passionate about instead of forcing something that is prescribed. Passionate teachers are happier, more creative, and get better results.”

Tony Barnes
MIDDLE SCHOOL TEACHER
OUR CAMPUS
Nestled in a neighborhood near Shoal Creek, our Lower and Middle School campus spans 14 acres in the heart of Austin.

Our campus design embodies our respect for the natural landscape and belief in sustainable development, while also incorporating modern facilities and state-of-the-art technology.

HOW TO APPLY
Thank you for your interest in St. Andrew's! Applications are accepted online at sasaustin.org. Priority is given to complete applications received on or before February 1. Once we receive your application, a member of our team will contact you to schedule a shadow visit and interview.

FINANCIAL AID AVAILABLE
St. Andrew’s is dedicated to the principle that qualified students should be able to attend this school regardless of their ability to pay. To that end, we offer need-based financial aid. Our Financial Aid program supports 140 students in grades K–12 with over $2 million in aid. For additional information about the Financial Aid Program, please visit our website or contact Priscilla Lund, Director of Enrollment Management and Financial Aid, (512) 299-9802, plund@sasaustin.org

CONTACT US!

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STATEMENT OF NON-DISCRIMINATION
St. Andrew’s Episcopal School admits qualified students regardless of race, color, nationality, ethnicity, religion, physical disability, socioeconomic status, sex, gender identity or sexual orientation. It does not discriminate on the basis of race, color, nationality, ethnicity, religion, physical disability, socioeconomic status, sex, gender identity or sexual orientation in the administration of any policies or programs generally accorded or made available to students at the school.