BE A PARTICIPANT, NOT JUST A SPECTATOR.

LEARNING and GROWING
AT A SCHOOL WHERE YOUR AVERAGE CLASS SIZE IS 16 AND EVERY TEACHER KNOWS YOUR NAME.
## FAST FACTS

**400 students**  
**Average class size is 16 students**  
**44 different zip codes represented**

<table>
<thead>
<tr>
<th>28 different religious denominations are represented and students are 26% racially diverse</th>
<th>Over $1.3M awarded for need-based financial aid annually. Average award is over $19K and 17% of students receive financial aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 Humanities courses including: Engineering, Microbiology, Forensics, and AP Environmental Science</td>
<td>24 Fine Arts courses including: Acting, Filmmaking, Rock Band, and Strings Orchestra</td>
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<tr>
<td>16 Science courses including: AP Human Geography, Creative Writing, Cultural Studies, Public Speaking, and Religious Studies</td>
<td>23 Varsity and 16 JV athletic teams including: Football, Field Hockey, Basketball, Swimming, Softball, and Baseball</td>
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<tr>
<td>Designated Center for Innovation with 3-D printers, laser engraver, drone zone, and more</td>
<td>80 full- and part-time faculty, 66% with advanced degrees, including 9 Ph.D.s</td>
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<tr>
<td>Average faculty teaching experience of 18 years with an average of 8 years at St. Andrew’s</td>
<td>Advisory program has a student to advisor ratio with daily group time and student, parent, and advisor conferences in the fall and spring</td>
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<tr>
<td>Student, Parent, Advisor conferences held in fall and spring</td>
<td>Minimum of 40 hours of Community Service hours required for graduation. Service distinction awarded for over 100 hours</td>
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Over 100 college representatives visit campus annually. 100% of students are accepted to college.
PROGRAM HIGHLIGHTS

9TH GRADE TRANSITION AND HABITS OF MIND
At St. Andrew’s School, we thoughtfully consider the transition from middle school to high school and put into place specific events that will help our students settle in smoothly. Events in the spring bring all the new 9th grade students and their parents together. At the start of the year and all through the first trimester, the 9th graders are engaged and working with our student leaders and ambassadors, advisors, and specific administrators. All ninth graders participate in a year-long course of Habits of Mind, which is designed to promote the exploration of individual and community wellness. Wellness includes all aspects of being: physical, social, mental, emotional, and environmental. Students will learn to navigate difficult conversations and understand and recognize differences within our own community.

RETREATS
Each year at the Upper School begins with a two-day, grade-level retreat. The agenda for each retreat is tailored to the specific grade level, covering themes and introducing ideas that will be beneficial to those students throughout the year. Team-building, health and wellness topics, and relationship development are all incorporated in these retreats.

SOCIAL AND EMOTIONAL LEARNING (SEL)
SEL in the Upper School is the continuation of the students’ journey, culminating in a greater emphasis on service to the community. Skills such as stress management, decision-making, time management, advocacy, and gratitude are discussed through student-led advisory activities and discussions. As the students mature and develop more self-awareness, they are asked to reflect on this question, “How can I serve my peers and the greater community with my talents and skills?” Leadership and mentoring opportunities allow our Upper School students the opportunity to practice and develop these relational skills.

ADVISORY

- The advisory program provides a developmentally intentional progression of support for students
- Advisors provide care and guidance for a group of 8–10 students
- Advisors strive to affirm and strengthen the unique growth path of each student
- As the primary communication link between the parent and school, the advisor partners with families and offers them guidance in how to support their student’s growth and independence
PROGRAM HIGHLIGHTS

DIVERSITY AND INCLUSION
The diversity and inclusion initiatives at St. Andrew’s are informed by a variety of factors: student programming, hiring and personnel, institutional policy, professional development, curriculum, to name a few… But what each component has in common is that each allows the community—students, faculty, parents, staff, and administrators—to experience our mission in very real and tangible ways. Our increasingly multicultural and pluralistic community has learned that we can only grow stronger as we evolve and make steady progress towards our goals and ambitions.

COMMUNITY SERVICE
Community service is at the heart of our program. The opportunity to engage in meaningful service allows students to see the kind of impact they can have on the world around them and helps them develop into strong, caring members of society. Students are offered service opportunities on campus, through service trips, and optional weekend events around Austin.

SENIOR PROJECT
St. Andrew’s strongly believes that experiences outside the classroom are impactful and important too, especially as our seniors prepare for college and the world beyond. The St. Andrew’s Senior Project gives our students the opportunity to venture into the community and follow a dream, create a work of art, learn more about an area of interest or a career, or work in the service of others for the month preceding graduation.

What it Means to Be an Independent Episcopal School
- Daily chapel for grades 9-12
- Interfaith worship
- Messages of justice, peace, and understanding
- Honor the unique worth and beauty of all human beings
- Guide students to build lives of genuine purpose, meaning, and service
THE JOURNEY TO COLLEGE

Just as you are looking for a great match for your child in high school, we aim to help students find great matches for college. Our college counseling program is personal and emphasizes thoughtfulness, time management, and student ownership of the process. Some of the program highlights are:

- College Preview Program for parents of 8th and 9th graders
- College Admissions Panel for 10th graders and their parents
- PSAT for 10th and 11th graders
- College Night and individual student meetings with college counselors beginning in fall of junior year
- Application JumpStart and Essay Workshop during the summer before 12th grade
- Daily meetings with a college counselor during advisory of 12th grade
- Essay Editing Day and College Interview Prep for seniors
- Financial Aid Workshop for parents of seniors
- Over 100 college reps visit St. Andrew’s each year
- 1 college advisor: 9 student ratio

COLLEGE STATISTICS FOR CLASSES OF 2015–2019

(AVERAGES OVER 5 YEARS)

- **5 of 8** schools to which students were accepted
- **55%** of students receive merit scholarships
- **66%** attend colleges outside of Texas
- **371** different colleges and universities accepted our students over the past five years
- **$19k** yearly average merit scholarship award offered to St. Andrew’s students

*Dark blue indicates states where SAS students have enrolled in college.

COLLEGE MATRICULATION—CLASS OF 2015–2019

- Adams State University
- Allegheny College (2)
- American University (4)
- Arizona State University
- ArtCenter College of Design
- Auburn University (3)
- Austin College
- Austin Community College (5)
- Babson College
- Baldwin Wallace University
- Baylor University (9)
- Belmont University (4)
- Boston College (2)
- Bowdoin College (2)
- Brown University
- California Polytechnic State University, San Luis Obispo (4)
- Carleton College (4)
- Carnegie Mellon University (2)
- Case Western Reserve University Centre College
- Chapman University (4)
- Claremont McKenna College
- Clark University
- Clemson University (4)
- Colby College
- College of Charleston (2)
- Colorado College (3)
- Colorado School of Mines
- Columbia University
- Cornell University (3)
- Dartmouth College
- Davidson College
- Denison University
- DePaul University (2)
- Dickinson College
- Duke University (2)
- Eastern School of Music of the University of Rochester
- Embry-Riddle Aeronautical University
- Emory University
- Fairfield University
- Fordham University
- Furman University (2)
- Georgetown University
- Georgia Institute of Technology (6)
- Harvard College (2)
- Hofstra University
- Holy Cross College
- Johns Hopkins University (2)
- Kenyon College
- King’s College London
- Lehigh University (3)
- Leiden University College The Hague
- Lewis & Clark College (3)
- Loyola New Orleans (3)
- Louisiana State University (3)
- Loyola Marymount University (4)
- Loyola University Chicago (3)
- Loyola University New Orleans
- Make-up Designory - Los Angeles
- Manhattan School of Music
- Marriott College
- Maryland Institute College of Art (2)
- Massachusetts Institute of Technology (2)
- McGill University
- Michigan State University
- Millsaps College
- Mississippi State University
- New York University (4)
- Northeastern University (2)
- Oxford College of Emory University
- Pepperdine University
- Pepperdine College
- Princeton University
- Purdue University (3)
- Regent’s University London
- Rhodes College (12)
- Rice University (5)
- Rose-Hulman Institute of Technology
- Santa Clara University (3)
- Savannah College of Art and Design (3)
- Scripps College
- Seattle University (2)
- Sewanee: The University of the South (4)
- Skidmore College (2)
- Smith College
- Southern Methodist University (25)
- Southeastern University (7)
- St. Edward’s University (3)
- St. Olaf College
- Stanford University (3)
- Stephen F. Austin State University
- Sul Ross State University
- Syracuse University (2)
- Texas A&M University (10)
- Texas A&M University, Corpus Christi
- Texas Christian University (23)
- Texas State University (4)
- Texas Tech University (4)
- The American University of Paris (2)
- The New School - All Divisions (3)
- The Theatre School at DePaul University
- The University of Alabama (3)
- The University of Edinburgh (3)
- The University of Oklahoma (2)
- The University of Texas, Arlington
- The University of the Texas, Austin (57)
- The University of Texas, Dallas
- The University of Texas, San Antonio (2)
- Trinity University (13)
- Tufts University (3)
- Tulane University (6)
- United States Military Academy
- United States Naval Academy
- University of Arkansas (2)
- University of California, Los Angeles (6)
- University of California, San Diego
- University of Cincinnati College - Conservatory of Music
- University of Colorado at Boulder (23)
- University of Connecticut
- University of Delaware
- University of Denver (2)
- University of Evansville
- University of Exeter
- University of Georgia (8)
- University of Glasgow (2)
- University of Kansas (2)
- University of Miami
- University of Michigan (3)
- University of Mississippi (3)
- University of North Texas (3)
- University of Oregon (2)
- University of Pennsylvania
- University of Redlands (2)
- University of Rhode Island
- University of Richmond (3)
- University of San Francisco
- University of South Carolina (4)
- University of Southern California (9)
- University of St. Andrews
- University of Tennessee, Knoxville (2)
- University of Toronto (2)
- University of Utah
- University of Virginia (8)
- University of Washington (6)
- University of Wisconsin, Madison
- Vanderbik University (6)
- Villanova University
- Wake Forest University (2)
- Washington University in St. Louis (3)
- Wellesley College (2)
- Wesleyan University
- Western Washington University
- Williams College
- Yale University (2)

*Additional information available at http://www.sasaustin.org/College*
APPLICATION INFORMATION
For application information as well as links to the online application, please visit sasaustin.org/apply. Priority is given to applications received on or before February 1. After the deadline, applications are accepted on a rolling admission basis if space is available.

QUESTIONS?
CONTACT US!
Upper School
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FINANCIAL AID
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STATEMENT OF NON-DISCRIMINATION
St. Andrew’s Episcopal School admits qualified students regardless of race, color, nationality, ethnicity, religion, physical disability, socioeconomic status, sex, gender identity or sexual orientation. It does not discriminate on the basis of race, color, nationality, ethnicity, religion, physical disability, socioeconomic status, sex, gender identity or sexual orientation in the administration of any policies or programs generally accorded or made available to students at the school.

ST. ANDREW’S EXPERIENCE

SCHOLAR **AALIYAH G.**
PREVIOUS SCHOOL: Fulmore Magnet Program, SAS in 9th
ATHLETICS: Volleyball in 9th and 10th, Strength and Conditioning and Basketball in 12th
CLUBS AND LEADERSHIP: Coalition for the Environment, Breakthrough Central Texas
FAVORITE TRADITION: Spirit Week

ARTIST **MICHAEL R.**
PREVIOUS SCHOOL: Almaden Country School (California), SAS in 9th
ATHLETICS: Football, Soccer, Track and Field, Baseball
CLUBS AND LEADERSHIP: Musical, TedX, Aware Awake Alive, Athletic Council
FAVORITE TRADITION: Diamond Day or our baseball games during the school day

ATHLETE **CADE K.**
PREVIOUS SCHOOL: St. Gabriel’s, SAS in 9th Grade
ATHLETICS: Football, Basketball and Lacrosse
CLUBS AND LEADERSHIP: Athletic Council, Admissions Office Ambassador, volunteer for youth sports camps.
FAVORITE TRADITION: Going to Cane’s Thursday nights before game days with the football team

ATHLETE **KYLA T.**
PREVIOUS SCHOOL: SAS since 1st Grade
ATHLETICS: Varsity Volleyball
CLUBS AND LEADERSHIP: Senior Class President, Athletic Council, Peer Mentor Leader, Aware Awake Alive
FAVORITE TRADITION: St. Andrew’s Day

SERVANT **AVA N.**
PREVIOUS SCHOOL: Girls’ School of Austin, SAS in 9th
ATHLETICS: Volleyball and Tennis
CLUBS AND LEADERSHIP: Ambassador for Students Shoulder to Shoulder, Chapel Advisory Board, Peer Mentor Program, Community Youth Council for Settlement Home
FAVORITE TRADITION: Daily Chapel

For video interviews scan this QR CODE!