ST. ANDREW’S
EPISCOPAL SCHOOL K-12

LOWER SCHOOL
Every CHILD, Every DAY
WELCOME

SAS provides a dynamic learning environment where, on any given day, you will see our youngest children actively creating, exploring, learning, collaborating, and discovering. It is in these early years that children build their sense of identity, and under the support and guidance of our caring faculty and staff, children at SAS thrive and learn to live their lives well.

Our educators are proud facilitators of joyful lifelong learning, and you’ll see that in our commitment to curiosity, creativity, and critical thinking. The successful St. Andrew’s student is one who is intellectually, emotionally, physically, and spiritually balanced -- we nurture the whole child so that each student feels safe, respected, and intellectually stimulated.

Literacy and math skills are at the center of our academic foundation, bolstered with comprehensive knowledge in science, foreign language, and social studies through inquiry-based learning. New knowledge is presented through creative and interactive opportunities, ensuring our students enjoy the process of mastering their new skills.

Learning is a process.

At St. Andrew’s, we teach our students to appreciate the process by thinking about, reflecting upon, and articulating what they have learned. This kind of reflection fuels their natural childlike curiosity and aids in knowledge retention.

“I want our students to feel and pursue joy each day in what they’re doing, in the purpose they find, and in the engagement they experience. I want to make sure every child knows that he or she is a valued individual in our community who is known, understood, seen, and heard each day.”

Kama Bruce
HEAD OF LOWER SCHOOL
SOCIAL-EMOTIONAL LEARNING

Social and emotional learning is at the foundation of our school. Our teachers are trained in Social & Emotional Learning, which is integrated into the curriculum in every grade. SEL teaches students how to articulate their feelings and interact with others in a respectful, healthy manner.

Our educators incorporate Responsive Classroom strategies into their classrooms, emphasizing and assessing students’ growth in five areas: Cooperation, Assertion, Responsibility, Empathy, and Self-control.

As a result of our CARES program, students leave Lower School more confident, self-assured, compassionate, mature, and resilient.

EPISCOPAL IDENTITY AND DAILY CHAPEL

St. Andrew’s is an Episcopal school that seeks to integrate religious and spiritual formation into the life of the school community. Daily chapel, a beautiful and contemplative time where we can gather together as a school, is the center of our community. The ritual of chapel cultivates universal values of introspection, gratitude, compassion, and what it means to be a good Samaritan. Though we are rooted in the tradition of the Episcopal Church, we are welcoming and inclusive of those who do not identify as Episcopalian. Holy days from a variety of religious traditions are celebrated in chapel, and students from diverse faith backgrounds are encouraged to share the rituals, prayers, and practices that they hold dear. On any given day in chapel, you might hear homilies from our chaplain, enjoy musical or artistic offerings, celebrate the life of a saint, learn about other faiths, or engage in quiet contemplation and reflection.

Our experience with St. Andrew’s has been exceptional. The teachers and staff are top-notch and we have been impressed with the mix of tailored, personal attention to educational and developmental needs coupled with a warm, nurturing, and inclusive environment. St. Andrew’s is a real community.

Daphny & Ricardo A.
LOWER SCHOOL PARENT
TECHNOLOGY

Education is ever-changing, and we value the use of technology to ensure our students are always learning in a dynamic and challenging way. Lower school students are issued an iPad which they use under a teacher’s supervision. Teachers utilize the interactive program Seesaw, which enables students to demonstrate a new concept they’ve learned through video or animation. Parents can follow and comment on their students’ posts, finally giving a concrete answer to the age-old question: “What did you do in school today?”

Our use of technology enhances our students’ learning and retention and teaches them concrete skills that will serve them throughout their lives. Our educators address digital citizenship best practices at an early age, providing critical lessons in a rapidly-changing digital world. Technology allows us to create a fun, educational, and transformative learning environment for each and every student.
ARTS

Along with rich academics, art, music, and drama complement our daily curriculum at St. Andrew’s. In art class, students can explore topics from science and social studies in greater detail through painting, sculpture, and other multimedia art forms. In their music studies, students learn rhythm and melody, several instruments, and vocal ranges. As a result of drama class, storytelling and public speaking skills are developed, preparing our students for skits in chapel as well as more full-scale productions with costumes, music, and choreography later on. It’s a thrill for our students to cultivate their creativity through so many new art forms.

LEARNING SUPPORT AND RESOURCES

Students with a variety of learning styles thrive at St. Andrew’s with our resources of academic and emotional support. From our advisory system to our Learning Resource programs to our Lower School counselors, we provide a responsive and reassuring environment to sustain student learning and emotional growth.
BEYOND THE CLASSROOM

St. Andrew's is all about lifelong learning, so learning doesn’t stop at the end of the school day! Our Beyond the Classroom (BTC) program, an extended-day program available for students until 5:30 pm, offers free play, study time, and snack. In addition, BTC offers a wide variety of enrichment classes to allow our students to further discover their interests and strengths. Students are able to get moving with activities like archery and karate or explore new horizons with chess or 3D printing, to name a few. BTC is an enriching complement to the well-rounded educational experience that our students get during the school day.

FAST FACTS

320 students; 1:1 iPad/Laptop Program
Average Class Size 18

12% of students receive financial aid; $9,200 average award

HOW TO APPLY

Thank you for your interest in St. Andrew's. Applications are accepted online at www.sasaustin.org.

Priority is given to applications received on or before February 1.

To make an appointment or for inquiries about our program, contact:

Priscilla Lund
Director of Enrollment Management & Financial Aid
plund@sasaustin.org
(512) 299-9802

FINANCIAL AID

St. Andrew's is dedicated to the principle that qualified students should be able to attend this school regardless of their ability to pay. To that end, we offer need-based financial aid. For additional information about the Financial Aid Program, please visit our website or contact Priscilla Lund, Director of Enrollment Management and Financial Aid.

St. Andrew’s Episcopal School admits qualified students regardless of race, color, nationality, ethnicity, religion, physical disability, socioeconomic status, sex, gender identity, or sexual orientation.