Todd Stephenson has been at St. Andrew's Episcopal School since 2000, working to engage and educate young people first as the Department Chair of History, and then as the Upper School Head of School since 2013. He holds a BA, MA, and Ph.D. in History from Brown University.

Todd and his wife, Joyce, have four children, Lucy, Ben, Sam ('11) and Nate ('15). In their free time, they love to hike, travel, cook, and spend time with friends and family.

In your own words, what is the mission of St. Andrew's?

Our mission is to foster an environment in which young people can develop the skills, confidence, and habits of mind, body, and soul to live rich, productive lives in service to the world. This is really just an extrapolation of our actual mission statement: “to provide an enriched academic program within a Christian environment emphasizing the fulfillment of each student’s potential.”

What do you see as the most important thing St. Andrew’s does for our students?

At St. Andrew’s students develop long-lasting, meaningful relationships with thoughtful, creative adults who care deeply about their success. Our alumni report that they are perfectly comfortable asking questions from the front row of large lecture classes or going to office hours to get to know their professors at major universities.

St. Andrew’s also provides the space, so often missing from K-12 schools, for kids to think deeply about their place in the world.

What is your vision for the future of St. Andrew’s?

I love the sense of community felt so deeply by the families and employees of St. Andrew’s. We are currently in the process of expanding and diversifying that community.

Our challenge will be to enrich that experience while maintaining a sense of belonging. Likewise we face the challenge of deep fast-paced change in the 21st century. I see us holding on to core values while adapting significantly to the ways that kids are wired and the shifting structure and demands of future work places.

What do you want each student to feel when they come onto campus each day?

I want each child to feel loved and respected as they come on our campus each day. I want them to know that they are children of God and that every person they encounter is a child of God. I want them to leave with a greater understanding of their place and their potential in this amazing, frustrating, challenging, diverse, inter-connected world.

What are the qualities you hope every student shows upon graduation?

Compassion, confidence, humility, empathy, desire, and curiosity.