Upper School English Teacher

St. Andrew’s Episcopal School is seeking an English teacher for a full time, permanent position in our upper school English department starting August 2020 at our Upper School campus on Southwest Parkway. Candidates should have a bachelor's degree or higher in literature or a related field, excellent teaching skills, previous teaching experience, excellent character, great subject knowledge, and an ability to work collaboratively with a team of English teachers. Writing instruction, literary analysis and attention to issues of diversity, equity and inclusion in a discussion-based classroom are emphasized. Top candidates will also be willing and able to teach sections of 9th 10th, 11th or 12th grade English. A typical full-time position involves teaching four classes (two per day) in a rotating block schedule, advising a small group of students, and an additional duty such as coaching, on-campus supervision, or sponsoring a student organization.

St. Andrew’s is a co-educational Episcopal K-12 day school, enrolling approximately 950 students on two campuses in Austin, Texas. The school strives to help young people from diverse racial, religious, ethnic, and socioeconomic backgrounds to achieve their potential not only in intellectual understanding but also in aesthetic sensitivity, physical well-being, and moral decisiveness so that they may lead productive, responsible lives, not only for themselves but also for their community. For more information about St. Andrew’s School in Austin, please access our website: www.sasaustin.org.

In order to be considered for this position at St. Andrew’s, we ask that candidates submit a resume, and in lieu of a cover letter, applicants are asked to submit written responses to the 3 questions at the bottom of this page. Please submit your resume and written responses to the 3 questions to Michelle Roe, Director of Finance & Human Resources, at hr@sasaustin.org.

St. Andrew's is committed to providing equal opportunity in all personnel actions and in the administration of all policies and programs.

St. Andrew's employs individuals without regard to race, color, nationality, ethnicity, religion, disability, sex, gender identity or sexual orientation as protected by federal, state, or local law. For more information about St. Andrew’s School in Austin, please access our website: www.sasaustin.org.
1. The work of diversity, equity, and inclusion, like all noble endeavors, is a never-ending journey. As it relates to your experience in schools, what is the most important thing that you have learned along your DEI journey?

2. As an Episcopal school, St. Andrew's seeks to nurture the development of the whole child, body, mind, and spirit, and to balance faith and reason, the head and the heart, in the learning process. This Episcopal ethos takes shape in things like daily chapel, service learning, DEI (Diversity, Equity, and Inclusion), and SEL (Social and Emotional Learning). What, if anything, attracts you to working in an educational community that embraces a holistic approach to learning and formation?

3. What do you most strive to impart to the English students you teach, and what is a concrete example of an assignment or activity you've introduced that has helped individuals in your class grow? Please walk us through your approach to guiding students through this assignment or activity.