Upper School Chemistry Teacher

St. Andrew’s Episcopal School is seeking an Upper School Chemistry teacher to begin in August 2020. This teacher is responsible for delivery and implementation of the Core Chemistry curriculum. Previous and recent teaching experience in Chemistry is required. A typical position consists of a combination of Core Chemistry and Chemistry Electives plus an advisory. The Core Chemistry class is taught in collaboration with the Chemistry Teaching Team. Salary will be based on the candidate's experience and qualifications.

The successful candidate will have the following skills and abilities:
- Current Chemistry teaching experience
- Knowledge of chemistry and a variety of teaching strategies that promote engagement and understanding of the curriculum.
- Open collaboration skills
- Excellent organization, presentation, and communication skills
- Strong classroom management skills
- Laboratory safety and set-up skills

Typical Duties:
- Instruct Upper School Chemistry courses
- Advisor a group of 8-10 students.
- Develop lesson plans and monitor student performance.
- Collaborate with colleagues to enhance instructional activities and environment.
- Update and maintain student academic records and performance metrics in WhippleHill software application.
- Communicate regularly with parents, students, and colleagues regarding student progress.

St. Andrew’s is a co-educational Episcopal K-12 day school, enrolling approximately 950 students on two campuses in Austin, Texas. The school strives to help young people from diverse racial, religious, ethnic, and socioeconomic backgrounds to achieve their potential not only in intellectual understanding but also in aesthetic sensitivity, physical well-being, and moral decisiveness so that they may lead productive, responsible lives, not only for themselves but also for their community. For more information about St. Andrew’s School in Austin, please access our website: www.sasaustin.org.
In order to be considered for this position at St. Andrew’s, we ask that candidates submit a resume, and in lieu of a cover letter, applicants are asked to submit written responses to the 3 questions at the bottom of this page. Please submit your resume and written responses to the 3 questions to Michelle Roe, Director of Finance & Human Resources, at hr@sasaustin.org.

*St. Andrew's is committed to providing equal opportunity in all personnel actions and in the administration of all policies and programs.*

*St. Andrew's employs individuals without regard to race, color, nationality, ethnicity, religion, disability, sex, gender identity or sexual orientation as protected by federal, state, or local law.*

1. The work of diversity, equity, and inclusion, like all noble endeavors, is a never-ending journey. As it relates to your experience in schools, what is the most important thing that you have learned along your DEI journey?

2. As an Episcopal school, St. Andrew's seeks to nurture the development of the whole child, body, mind, and spirit, and to balance faith and reason, the head and the heart, in the learning process. This Episcopal ethos takes shape in things like daily chapel, service learning, DEI (Diversity, Equity, and Inclusion), and SEL (Social and Emotional Learning). What, if anything, attracts you to working in an educational community that embraces a holistic approach to learning and formation?

3. Describe a successful unit you taught addressing the following areas.
   - curriculum and material
   - engagement by students
   - labs or experiences
   - assessments