Middle School Latin Teacher

St. Andrew’s Episcopal School seeks to hire an innovative, energetic, nurturing and knowledgeable full-time Latin teacher with responsibilities to begin in August 2020. Preferred candidates will be enthusiastic and passionate about teaching introductory Latin to middle school students, in addition to being eager to work with a strong team of professionals in the broader Languages Department. Candidates are expected to have prior knowledge of or favorable attitudes toward technology integration and gameification in the classroom, project-based learning, and social emotional learning. The ideal candidate will be a passionate and accomplished teacher of Latin with student-centered pedagogy, excellent interpersonal skills and strong organizational skills. Experience using the Cambridge Latin course, coaching Certamen or participating in the Junior Classical League is also preferred.

Successful candidates will be able to demonstrate:
● Experience using the Inductive or Reading method
● Experience using Comprehensible Input/TPRS methods and an openness to using spoken Latin in the classroom
● Constructive teamwork and collaborative work
● Training and teaching experience at the middle school level
● The ability to make the Latin language and Roman culture accessible to middle school students
● Exceptional writing, communication, and interpersonal skills
● Involvement in ongoing professional development
● Deep knowledge of classical mythology, Roman culture and history, and Latin roots
● Prior experience in cultivating an enthusiasm for the Classics in their students

St. Andrew’s is a co-educational Episcopal K-12 day school, enrolling approximately 950 students on two campuses in Austin, Texas. The school strives to help young people from diverse racial, religious, ethnic, and socioeconomic backgrounds to achieve their potential not only in intellectual understanding but also in aesthetic sensitivity, physical well-being, and moral decisiveness so that they may lead productive, responsible lives, not only for themselves but also for their community. For more information about St. Andrew’s School in Austin, please access our website: www.sasaustin.org.
In order to be considered for this position at St. Andrew’s, we ask that candidates submit a resume, and in lieu of a cover letter, applicants are asked to submit written responses to the 3 questions at the bottom of this page. Please submit your resume and written responses to the 3 questions to Michelle Roe, Director of Finance & Human Resources, at hr@sasaustin.org.

St. Andrew's is committed to providing equal opportunity in all personnel actions and in the administration of all policies and programs.

St. Andrew's employs individuals without regard to race, color, nationality, ethnicity, religion, disability, sex, gender identity or sexual orientation as protected by federal, state, or local law.

1. The work of diversity, equity, and inclusion, like all noble endeavors, is a never-ending journey. As it relates to your experience in schools, what is the most important thing that you have learned along your DEI journey?

2. As an Episcopal school, St. Andrew's seeks to nurture the development of the whole child, body, mind, and spirit, and to balance faith and reason, the head and the heart, in the learning process. This Episcopal ethos takes shape in things like daily chapel, service learning, DEI (Diversity, Equity, and Inclusion), and SEL (Social and Emotional Learning). What, if anything, attracts you to working in an educational community that embraces a holistic approach to learning and formation?

3. Talk about how you continue to grow your teaching practice. Are there organizations or conferences that have been particularly helpful to you in connecting with Classics and pedagogical communities beyond your own school experience? Where do you tend to look for new ideas and support for your teaching practice?