Middle School English Teacher

St. Andrew’s Episcopal School is seeking an English teacher for a full time, permanent position in our Middle School English department starting August 2020 at our 31st Street campus in central Austin. Candidates should have a bachelor's degree or higher in literature or a related field, excellent teaching skills, previous teaching experience, excellent character, great subject knowledge, and an ability to work collaboratively with the English team. Writing instruction and literary analysis in a discussion-based classroom are emphasized. A typical full-time position involves teaching four classes per day, advising a small group of students, and an additional duty such as coaching, on-campus supervision, or sponsoring a student organization. Salary will be based on the candidate's experience and qualifications.

St. Andrew’s is a co-educational Episcopal K-12 day school, enrolling approximately 950 students on two campuses in Austin, Texas. The school strives to help young people from diverse racial, religious, ethnic, and socioeconomic backgrounds to achieve their potential not only in intellectual understanding but also in aesthetic sensitivity, physical well-being, and moral decisiveness so that they may lead productive, responsible lives, not only for themselves but also for their community. For more information about St. Andrew’s School in Austin, please access our website: www.sasaustin.org.

In order to be considered for this position at St. Andrew’s, we ask that candidates submit a resume, and in lieu of a cover letter, applicants are asked to submit written responses to the 3 questions at the bottom of this page. Please submit your resume and written responses to the 3 questions to Michelle Roe, Director of Finance & Human Resources, at hr@sasaustin.org.

St. Andrew's is committed to providing equal opportunity in all personnel actions and in the administration of all policies and programs.

St. Andrew's employs individuals without regard to race, color, nationality, ethnicity, religion, disability, sex, gender identity or sexual orientation as protected by federal, state, or local law. For more information about St. Andrew’s School in Austin, please access our website: www.sasaustin.org.
1. The work of diversity, equity, and inclusion, like all noble endeavors, is a never-ending journey. As it relates to your experience in schools, what is the most important thing that you have learned along your DEI journey?

2. As an Episcopal school, St. Andrew's seeks to nurture the development of the whole child, body, mind, and spirit, and to balance faith and reason, the head and the heart, in the learning process. This Episcopal ethos takes shape in things like daily chapel, service learning, DEI (Diversity, Equity, and Inclusion), and SEL (Social and Emotional Learning). What, if anything, attracts you to working in an educational community that embraces a holistic approach to learning and formation?

3. As a middle school English teacher, how do you balance teaching grammar, literary analysis, reading comprehension, writing, and vocabulary-building?